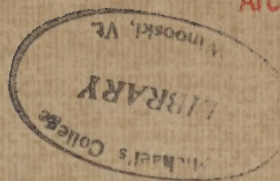


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Archives



# ST. MICHAEL'S COLLEGE

WINOOSKI PARK, VERMONT

CATALOGUE

APRIL

1941



## REGISTRATION

Tuesday, September 16, 1941

9.00-12.00 a.m., 1.30-6.00 p.m.

In registering the student should observe the following order: see first the treasurer, then the registrar, and finally the prefect of discipline. The office of the treasurer is Room 27, Recitation Building, and that of the registrar Room 29, Recitation Building. The office of the prefect of discipline is on the first floor of Old Hall.

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*Students should not arrive before Tuesday, September 16. Rooms are not available before 9.00 a.m. on September 16; dining room service starts the same day at 6.00 p.m., Day-light Saving Time.*

ANNUAL CATALOGUE  
of  
SAINT MICHAEL'S COLLEGE  
Conducted by the Society of St. Edmund  
WINOOSKI PARK, VERMONT

ANNOUNCEMENTS FOR 1941-1942  
RECORD OF THE YEAR 1940-1941

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THIRTY-EIGHTH YEAR

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APRIL 1941



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MR. JEREMIAH K. DURICK  
*Moderators of Lyceum Activities*

MR. GERALD J. JERRY  
*Registrar*



## CALENDAR 1941-1942

### 1941

Tues., Sept. 16	Registration Day.
Wed., Sept. 17	Formal Opening with Mass of Holy Ghost.
Mon., Sept. 22-25	Meetings of Student Organizations.
Mon., Oct. 13	Observance of Columbus Day. Holiday.
Mon., Nov. 17	Very Reverend President's Day.
Wed., Nov. 26	Thanksgiving Recess begins at 11.00 a.m.
Sun., Nov. 30	Thanksgiving Recess ends at 8.00 p.m.
Fri., Dec. 19	Christmas Recess begins at 11.00 a.m.

### 1942

Mon., Jan. 5	Christmas Recess ends at 8.00 p.m.
Tues., Jan. 20	Mid-Year Examinations.
Wed., Jan. 28	Holiday. Opening of Annual Retreat at 8.00 p.m.
Mon., Feb. 2	Registration for Second Semester.
Mon., Feb. 9	Announcement of Prize Essay Subjects.
Mon., Feb. 23	Observance of Washington's Birthday. Holiday.
Wed., Apr. 1	Easter Recess begins at 11.00 a.m.
Mon., Apr. 13	Easter Recess ends at 8.00 p.m.
Fri., May 8	St. Michael's Feast. Holiday.
Fri., May 22	Contest in Public Speaking.
Sat., May 30	Memorial Day. Holiday.
June 3-8	Thirty-eighth Annual Commencement.

# CALENDAR

1941

1942

## JULY

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## FACULTY

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*Instructor in History*  
*On leave 1940-1942*

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*Instructor in Speech*



## SAINT MICHAEL'S COLLEGE

*College of Liberal Arts and Sciences*

### GENERAL INFORMATION

#### PURPOSE

The ultimate aim of St. Michael's College is to develop in its students a Christian character which will enrich their lives and fit them for the service of God and of their fellow men. Its immediate aim is to impart a broad knowledge of letters, science, philosophy, and religion, and to develop intellectual, moral, and practical skills.

St. Michael's College plans its program with the purpose of giving to its students that broad knowledge which is necessary to understand the important truths concerning man and society, the physical world and God. It does not aim to impart the specialized knowledge required to fit a person immediately for a highly technical profession, although as a matter of fact the success of St. Michael's graduates has demonstrated that the instruction given not only fits the student for rapid progress in numerous business and professional fields but also serves as a basis for graduate work and for the study of law, dentistry, medicine, and the ministry.

St. Michael's provides three principal plans of study leading to degrees in Arts, Science, and Philosophy. These plans do not, however, differ in essential matters. Each requires from the student a knowledge of letters, science, philosophy, and religion; the difference between them is found in the relative amount of study that may be given to letters or science. With this program it is possible to impart to the student a knowledge of facts, principles, and techniques which he can safely apply to the solution of life's many problems.

The skills which the College seeks to develop are of an intellectual, moral, and practical nature. The chief intellectual skills are the habits of scientific investigation, logical thinking, honest judgment, appreciation of values. Those of a moral nature are the virtues of the natural and supernatural order: the virtues of faith, hope, and charity, and of prudence, fortitude, temperance, and justice. Numerous practical skills are also sought. Training is given in the writing of various literary forms, in speaking, in hygiene, and in social conduct. Others, according to the program they are pursuing, are provided opportunities to acquire skill in teaching, business, laboratory technique, and research. But whatever the course elected, each student is impressed with the necessity of doing his work thoroughly, orderly, and promptly.

### INSTRUCTION

As previously stated, the system of instruction at St. Michael's College is built upon a number of required courses which are designed to present the student with a broad knowledge of man, society, the physical world, and God; to acquaint him with the principles of thought and moral conduct, and with information concerning the practical techniques which are of fundamental importance for his future career.

The study of the English civilization through its language, literature, and history and the study of one other civilization are required of all students. A course in the history of Western culture is likewise specified and is intended to complement the studies in literature and bring the student to a well rounded comprehension of our present day life.

In the science program all students must take a basic course in mathematics and in chemistry and the six courses in philosophy. Great insistence is placed upon philosophical studies. These courses attempt to establish the ultimate principles underlying the natural sciences and to give the student a deep, broad, and integrated knowledge of the world. The



approach to philosophy is necessarily through the natural sciences. Thus, for example, cosmology is studied in relation to the findings of modern chemistry and physics; psychology is related to biology; economics to ethics, and so on.

A systematic exposition of the Catholic faith and courses in Scripture and Marriage are required of all Catholic students. Students not of the Catholic faith are exempt but may be required to supply with other courses if the credits thus lost are needed for graduation.

Within the framework of these required courses the student is permitted a considerable amount of election. He may select one of three distinct programs leading to degrees in Arts, Science, or Philosophy. Though the selection of a program further limits the choice of subjects, there is still sufficient flexibility in the various study plans to permit a student to major in a particular subject after his sophomore year. An examination of the detailed programs study found in the sections *Courses for Degrees* will make this apparent.

One who has received a thorough preparation in Latin in high school is very likely to profit most by taking the course leading to the Bachelor of Arts degree. He will be greatly aided in comprehending our modern civilization by the study of the Greek and Latin cultures. This program will also permit him to major in subjects that will fit him for graduate work or for study in the liberal professions. Students who later intend to enter ecclesiastical seminaries to prepare for the priesthood should be ready to take this course.

Students who have had no previous training in Latin, or who have had incomplete training, should take either the Science or Philosophy courses, depending upon their proven aptitudes and the requirements of their future careers.

To enable students to direct their studies toward a chosen avocation as well as to acquaint them with the requirements of definite fields of human endeavor the College arranges each year a series of vocational talks by representatives of the business and professional world. Members of the faculty are also designated as counselors.

## TRAINING

*intellectual skills*

Numerous curricular and extracurricular activities in the College have as their object the development of the principal intellectual, moral, and practical skills.

To a great extent the habits of scientific investigation, logical thinking, honest judgment, and appreciation of values are the natural results of thorough and conscientious study of the subjects in the curriculum.

The procedure of the faculty, however, is such as will give further aid to the student in the attainment of intellectual skills. Classrooms are looked upon as intellectual workshops. Though the lecture method of instruction is moderately employed, opportunities for recitation and discussion are usually given during all class periods. Papers must be written at stated intervals, some of which require research and the use of the library. Advanced students have the advantage of seminars. Laboratory work is required of students in the several departments of biology, chemistry, and physics. In addition, the members of the faculty are ready at all times to receive students in their rooms for individual conferences.

Extracurricular activities also furnish occasions for a considerable intellectual development as well as for original study. Intramural and intercollegiate debates, publication of the literary quarterly *The Lance*, and all the activities of the Club Carillon and of the Newman Lyceum, a forum for independent student study and discussion, are the chief opportunities of this kind.

Though impossible to measure, the informal discussions carried on continually by the students in their dormitory quarters are rich stimulants for intellectual development. Students living outside of the College community cannot, of course, fully enjoy these advantages.

Besides the above activities, the College arranges a series of lectures by men prominent in their various fields. For example, during recent years St. Michael's College students have been able to hear such men as Prof. Jacques Maritain



and Prof. Étienne Gilson, renowned European philosophers; the Rev. Dr. Gerald B. Phalen, president of the Institute of Medieval Studies, Toronto; Ralph Borsodi, founder of The School of Living and noted economist; Mortimer Adler, noted philosopher of the University of Chicago; Rt. Rev. Msgr. Peter Guilday, Catholic historian; Herbert Agar, author and editor of *The Louisville Courier-Journal*; Mrs. Maisie Ward Sheed, New York and London publisher; Dr. Louis J. A. Mercier, of Harvard; Rev. James M. Gillis, C.S.P., editor of *The Catholic World*; Francis J. Sheed, New York and London publisher; Dorothy Day, editor of *The Catholic Worker*; Michael Williams, George N. Shuster, and many others. These talks contribute greatly to the awakening of scholarly interest and discussion among the students.

### *moral skills*

The acquisition of moral skill, or virtue, is of supreme importance for the building of character. It is evident, however, that the generous cooperation and good will of the student is indispensable if the various opportunities for moral improvement are to be productive.

The College endeavors to permeate its whole life with the spirit of faith, hope, and charity. Each day brings many occasions to practice these essential Christian virtues as they refer to God. Prayer and divine worship are the first exercises of each day; classes, assemblies, and meals begin and end with prayer. Students may go to Confession on any morning before Mass, and they may, if they wish, receive Holy Communion frequently. These are the chief means by which the Catholic students can develop the virtues of faith, hope, and charity. Non-Catholic students are not, of course, expected to participate in these exercises beyond the limits of their belief.

The College also seeks to develop the virtues of faith, hope, and charity as they relate to one's neighbor. The attitudes insisted upon between students and faculty and among the students themselves are determined by the Christian con-

ception of the individual and of the social group, and in consequence exercise the student in faith. Likewise, the College by encouraging the student to regulate his conduct toward his fellows for motives based upon the promises of Christ rather than for reasons of expediency or selfish advantage aids the student in developing the virtue of hope. Love for the College, expressed through the promotion of the common good, through forbearance of each other's faults, and the aid and comfort given one's classmates, is calculated to develop the virtue of charity.

Student activities, such as *The Sodality* and *The Mission Crusade*, provide further occasions for the development of supernatural virtue. These student organizations attempt to apply religious principles to the study of contemporary problems and also undertake definite individual and social projects which call for an exercise of faith, hope, and charity.

The moral virtues of prudence, fortitude, temperance, and justice can be developed by any student who will conscientiously fulfill the duties imposed upon him by his studies and the rules of the College. The rules are sufficiently broad to prevent undue restraint, yet exacting enough to guide the student in planning his daily life, in using his time and resources, and in carrying out his obligations. A student who faithfully follows the College rule will lead an ordered life, will learn to persevere in his work, will become moderate and dependable; he will, in other words, develop prudence, fortitude, temperance, and justice.

#### *practical skills*

Many of the exercises and activities designed to develop intellectual and moral skills of course help to perfect practical skills. Thus, writing assignments in verse forms, in the essay and story, in letters, oratory, press reports, and editorials serve not only to train the intellect but also enable the student to become proficient in the various literary forms. Extracurricular activities such as debates, literary clubs, and the editing of the student magazine serve the same purpose.



So too with the development of skill in speech. The classroom recitations and discussions offer constant occasion to correct one's pronunciation, enunciation, diction, and poise. The recitation is an especially useful device to enable students to acquire ability in rapid organization of thought and in cogency and fluency of expression. In addition to this extensive though accidental training, a course is given to all freshmen in the fundamentals of oral expression. This course stresses practical work and is concluded by a speaking contest for which all students must prepare. A speech laboratory, equipped with sound-recording instruments, is available for the work in this course. The program of debates and plays, in which the majority of students participate, and the activities of the several classes, offer opportunities for the development of the technique of conducting meetings as well as of oral expression.

The College offers no formal courses in the theory of music but provides a certain amount of instruction and training through the choir, glee club, and orchestra. Attendance at concerts, which are frequently given in Burlington, provides further opportunities to cultivate musical appreciation. Should a student wish for special training in music, an effort will be made to secure for him the assistance of a competent tutor.

The College also endeavors to aid the student in developing ability in the care and efficient use of his body and to accommodate his manners to the requirements of society. All students are encouraged to engage in one or another of the athletic programs. The student athletic association, with the assistance of the coach and athletic director, carries on a schedule of intercollegiate contests with New England and New York State colleges in baseball, basketball, and tennis, and also conducts a secondary program in football, handball, hockey, and winter sports. The Outing Club frequently organizes hikes to the nearby mountains. Students are given a complete medical examination upon their entrance to the College; an infirmary is maintained, and medical attention

from local physicians is available at all times. To provide for inexpensive hospital and medical care in case of injuries during any of the athletic activities of the College, the student athletic association has evolved an insurance plan which secures a considerable number of benefits for the student at a nominal fee.

The method of training students in the correct forms of social behavior is for the most part indirect. Faculty and students mingle and live together as in a true family; in fact, the family spirit at St. Michael's is one of the most distinctive features of the College. The members of the faculty are thus able to know the students intimately and are in a position not only to impress students by their own example but also to give individual attention and advice in many delicate matters. A member of the faculty presides in the student dining hall; and in all places where students meet as a social group the faculty endeavors to create the atmosphere of Christian refinement.

### *citizenship*

In concluding this statement attention should be called to the fact that the entire program of the College is designed to develop citizenship. The broad knowledge which the College seeks to impart by its instruction in the liberal arts and sciences and particularly by its teaching in American history, American government, American literature, political economy and sociology not only equips the student to understand the genesis of modern civilization but enables him also to comprehend and to evaluate critically our own American civilization. Likewise, the training given is calculated to develop the skills necessary for intelligent, moral, and practical citizenship. In addition, the attitudes which the College seeks to cultivate in its faculty-student relationships are democratic. Students have further opportunity to acquire the techniques of democratic life by the management of all the student activities.

## TRADITION

The educational ideals upon which St. Michael's was founded resulted partly from the cultural inheritance which the founders of the College brought with them from Europe and partly from the circumstances in which the institution was established.

The founders of the College were heirs to the tradition of Western civilization. The educational experience of a thousand years which had perfected the European university and served as the guide for American educators was the influence that formed their minds and their standards. In consequence, there was a thoroughness in their scholarship, a clarity to their vision, and a consistency in their purpose which are rarely found in those who are products of an educational system still in its experimental stage.

Though the circumstances that attended the founding of St. Michael's were trying, they nevertheless served to give a practical, American expression to the ideals of the founders and leave a strong impression upon the traditions of the College.

The founders of St. Michael's were exiles for conscience's sake. Members of the Society of St. Edmund, consecrated through religious motives to the cause of education, these men were forced to quit their colleges in France when the laws against religious associations were put into effect at the beginning of the century. They had been despoiled of their property and were penniless when in 1902 they came to seek refuge and employment in Vermont.

Here they found themselves in the midst of a relatively small Catholic population. There were no secondary schools for young men under Catholic auspices in the State. An attempt to establish a college for Catholic youth in Burlington had failed a few years previous for lack of funds. The idea of founding a college did not therefore arouse much enthusiasm. Some encouragement was given, but no financial assistance was offered. But no one questioned the need of founding a college such as St. Michael's was to be.



Under these circumstances an extremely modest beginning was made in 1904 when with a little borrowed capital the founders purchased a small, eighteen acre property at Winooski Park and erected a frame structure to house the original group of thirty-four students of what was first known as St. Michael's Institute. Equipment consisted of the bare essentials. Life was simple and earnest. Sacrifice was constantly demanded of students and faculty alike. Nothing but a true desire for learning could have attracted students to St. Michael's in those days.

Since then there have been many changes. The property of the College has increased many times over, standard equipment has been provided, living conditions bettered. But in spite of the changes, the ideals of the College have remained unaltered. There is still the same insistence upon thorough scholarship, the same simplicity and earnestness of life, and a similar demand for sacrifice. And now, as at the beginning, there is the desire to aid the poor boy who is deserving of educational opportunities.

#### APPROVAL

St. Michael's College was chartered by a special act of the Vermont Legislature, giving it the right to grant the usual college degrees. It is a member of the New England Association of Colleges and Secondary Schools, of the Association of American Colleges, of the National Conference of Church-Related Colleges, and of the National Catholic Educational Association. Its courses of study have been approved by the Regents of the University of the State of New York. The College is also affiliated to the Catholic University of America.

#### HONOR SOCIETY

The Alpha Nu Chapter of Delta Epsilon Sigma, national scholastic honor society, was established at St. Michael's College on March 22, 1941.

## ENVIRONMENT

*location*

St. Michael's College is situated in the suburbs of the Twin Cities of Burlington and Winooski whose combined population is thirty thousand. Burlington, often called the Queen City and one of the most beautiful cities in New England, by reason of its location on the shores of Lake Champlain, its fine homes, its well planned and elm shaded streets, is distinctly a residential and college town.

The presence in this area of four colleges, the University of Vermont, the State Agricultural College, Trinity College, and St. Michael's, brings to the city many instructive and cultural attractions. There are also a good number of fine churches, hospitals, hotels, theatres, libraries, and well appointed stores in the vicinity.

St. Michael's College occupies a site outside of the Twin Cities that is ideal both from an educational and health point of view. Built on a broad plateau that overlooks the Winooski River valley, the College commands a wide view of the Green Mountains, particularly of Mount Mansfield, twenty miles to the east, a favored haunt for mountain climbers and skiing parties from all over New England. Looking from the College campus to the west one sees the Adirondack Mountains of New York and through the trees bits of Lake Champlain two miles away.

Removed from the noise and distractions of the city, and placed on an elevation sufficiently high to insure clear, dry air, St. Michael's College enjoys an atmosphere that is invigorating and singularly conducive to a studious life.

*buildings*

OLD HALL is the original College building. It has been remodeled and enlarged three times since its erection. It is a brick veneer building of a modified colonial design. The first floor is occupied by the dining halls, library, recreation and billiard room, parlors, offices of the prefect of discipline,

treasurer, and procurator. On the second floor are located the office of the president, the infirmary, and the office of *The Lance*, the student quarterly. The remainder of the building is given over to private rooms for students and faculty.

THE NEW HALL is a semi fireproof building of red brick, erected in 1923-24, but has yet to be completed by the addition of an east wing. In the main portion are located the offices of the registrar and dean, teachers' rooms, class rooms, music rooms, boiler room, and laboratories for chemistry and physics. The west wing contains the gymnasium and chapel.

THE COLLEGE CHAPEL occupies the entire upper portion of the west wing of the New Hall. Although intended to be but a temporary arrangement until funds can be collected for a separate building, the chapel is attractive, comfortable, well aired and lighted, and in its appointments conducive to piety.

THE GYMNASIUM is situated in the west wing of the New Hall. It is large and airy, measuring eighty by sixty-two feet, is unobstructed by columns, well lighted, and has a balcony extending around the four walls. Adequate shower and locker rooms are provided. The gymnasium has a seating capacity of seven hundred persons.

THE COLLEGE LIBRARY occupies the entire north end of the first floor of the Old Hall. Its well-lighted reading room has a seating capacity of fifty-six students. This room houses the reference collection, the card catalogue and the service desk. Bound periodicals, as well as current periodicals and newspapers of which the library receives regularly over seventy titles, are housed in the cases along the walls.

The main book collection, in number of volumes about 20,000, is shelved in the stack room behind the reading room. The stacks are open to students. Books are arranged according to the Library of Congress Classification.



It is the aim of the library to teach the student how to use books for information, for culture, and for recreation. Instruction in the use of the library, professional aid in research, and friendly guidance in general reading are available to every student.

The library is open every week day from 9 to 6, and on Sunday from 10 to 12.

GREYSTONE HALL is a remodeled two story block of cement construction which provides quarters for the biology laboratories, and for a lecture hall on the first floor, and on the second floor lodgings for fourteen senior students and a faculty member. It was first used in 1936.

ST. JOSEPH'S HALL is a large three-story building of wooden construction used to house twenty students and a faculty member. The Hall is reserved for upperclassmen. It was used for the first time in 1937.

ST. EDMUND'S HALL is a residence building reserved for freshman and sophomore students who are preparing for entrance into the Society of St. Edmund. It has accommodations for twenty students.

PREVEL HALL is a faculty residence hall. It became a part of the College property in 1919 and was named after the founder of the College, the late Reverend Amand Prevel, S.S.E.

THE COLLEGE FARM comprises three pieces of property. The first was acquired in 1913, another in 1919, and the last tract was purchased with a fund raised by the clergy of the Burlington Diocese in 1930. The Farm, which is located near the campus, supplies the College table with milk and vegetables.

THE HOLCOMB OBSERVATORY is the newest of the College group of buildings. A small brick building of colonial design, the Observatory is topped by a large metal dome under which is housed a telescope carrying presently an eight-inch mirror

but with a mounting suitable for a twelve-inch mirror. The instrument is so designed and electrically operated that it is suited to photographic study of the heavens. The building and instrument were designed by the donor, Mr. James M. Holcomb, of Burlington.

### COLLEGE RULES

Students are given upon entrance a book of rules called *The Students' Guide*. This booklet contains the regulations of the College, the common prayers used by the students, and a number of College songs and cheers.

The faculty insists that the moral purpose of disciplinary regulations cannot be obtained unless a student will learn to govern himself. But besides the intellectual and moral improvement of the individual student, and in a sense because of it, it is necessary to provide for good order; for this reason a certain number of compulsory regulations are needed. Although these rules are firmly enforced, it is the consistent aim of the faculty to induce compliance by appeals to reason and faith whenever possible.

Persistent insubordination, dishonesty, immorality, and habitual negligence of studies are reasons for expulsion. The College reserves the right to ask at any time for the withdrawal of a student whose conduct is considered undesirable, and without assigning any further reason for the action. In such cases the College or any of its officers will not hold themselves in any way liable for the expulsion.

### SCHOLARSHIPS

Students wishing to apply for a scholarship should first make application for admission and send a copy of their high school credits to the registrar along with an application for scholarship aid addressed to the president. Following is a list of the available scholarships and of the conditions under which they are granted.

THE REV. C. E. PROVOST SCHOLARSHIP (income on \$6,000), founded in 1918, limited to a deserving student of Sacred Heart Parish, Bennington, Vt.

THE REV. NORBERT PROULX SCHOLARSHIP (income on \$5,000), founded in 1923, limited to a deserving student of St. Joseph's Parish, Burlington, Vt., or of Sacred Heart of Mary Parish, Rutland, Vt., or of Sacred Heart of Jesus Parish of West Rutland, Vt., or of Our Lady Star of the Sea Parish, Newport, Vt.

THE REV. J. F. AUDET SCHOLARSHIP (interest at 5% on \$500), founded in 1906, is limited to a needy candidate of St. Francis' Parish, Winooski, Vt.

THE REV. J. F. AUDET SCHOLARSHIP (interest at 4% on \$2,500), founded in 1917, is limited to a competent student or students of St. Francis' Parish, Winooski, Vt.

THE REV. WILLIAM LONERGAN SCHOLARSHIP (income on \$1,000), founded in 1919, limited to a deserving student of the Holy Innocents' Parish, now Christ the King, Rutland, Vt.

THE CATHOLIC ORDER OF FORESTERS' SCHOLARSHIP (\$300 per annum), founded in 1914 by the State Court Catholic Order of Foresters, good for two years at St. Michael's College, limited to a student of Vermont who is a candidate for the priesthood. A Forester's son is given preference.

THE KNIGHTS OF COLUMBUS SCHOLARSHIP (\$300 per annum), provided by the Vermont State Council in 1929, for a young man who feels called to the priesthood.

THE KINSELLA MEMORIAL SCHOLARSHIP (income on \$2,000), founded in 1935, limited to a student from St. Peter's Parish, Rutland, Vt., who wishes to prepare for the priesthood.

THE SOPHOMORE HONOR SCHOLARSHIP (tuition for one year), founded in 1935, by St. Michael's College, for the student attaining the highest scholastic average in the sophomore class.



THE SOCIETY OF SAINT EDMUND SCHOLARSHIPS have in past years been established for young men who propose to devote their lives to the work of the Church in the Congregation of the Society of Saint Edmund.

THE RT. REV. JAMES D. SHANNON SCHOLARSHIP (income on \$6,000 at 4%), founded in 1936, limited to freshman and sophomore students studying for the priesthood, who are members of the following Vermont parishes: St. John Baptist, Enosburg; St. Patrick, Fairfield; St. Thomas, Underhill Center; St. Mary's, Middlebury; St. Charles, Bel lows Falls; St. Francis De Sales, Bennington, preference being given in the order of the parishes named. The pastors of the above-mentioned parishes must recommend the beneficiaries of this scholarship. The selection of the candidate rests in the first instance with the bishop of Burlington. If the bishop makes no selection, the faculty of St. Michael's College are directed to choose a candidate.

TWO NEW SCHOLARSHIPS (available at a later date) were established by devoted friends of the College on the occasion of the Silver Jubilee of the institution in 1929.

THE SHERIDAN FUND; principal distributed to Vermont students preparing for the priesthood.

STATE OF VERMONT SCHOLARSHIPS. By an act of the General Assembly of the State of Vermont, approved on April 7, 1937, fifteen scholarships, valued at \$120 each, were appropriated for the use of needy and deserving Vermont students attending St. Michael's College. One scholarship is available for each of the fourteen counties of the State, and one is assigned at large. These scholarships are awarded by the State Board of Education on August 1 of each year. Applicants are requested to seek the necessary blanks from the president of St. Michael's College; one of these blanks is to be sent to the Commissioner of Education, Montpelier; the other to the president of St. Michael's College. Applications should be in by July 1.

In the event that there is no applicant from a particular county, the State Board of Education can assign the unused scholarship to a student from another county.

Applicants for these scholarships should communicate with the president of the College regarding the conditions on which the above scholarships are awarded.

### STUDENT AID

The College offers a limited number of opportunities for student employment. For information concerning work the student should apply to the director of student aid and mention the work he is able to do.

The National Youth Administration has during the past few years furnished work on the campus for more than a score of students, enabling them to earn about \$135 annually.

Applications for N. Y. A. assistance should be addressed to the director of student aid.

### EXPENSES

Application fee, new students, payable August 1, not refundable .....	\$ 5.00
Room deposit, resident students, payable August 1, not refundable .....	5.00
Tuition, each semester .....	75.00
Board, each semester .....	110.00
Room, each semester .....	\$40.00-\$35.00-30.00
Books, entire year, estimated .....	24.00
Student activity fee, entire year, payable first semester .....	20.00
Library fee, entire year, payable first semester .....	10.00
Medical examination, new students, payable first semester .....	5.00
Laboratory fees:	
for Inorganic Chemistry, each semester .....	12.00
for Organic Chemistry, each semester .....	15.00
for Qualitative Chemistry, one semester .....	16.00

for Quantitative Chemistry, one semester.....	16.00
for Biology, each semester .....	12.50
for Physics, each semester .....	10.00

#### APPROXIMATION OF TOTAL COST FOR THE YEAR

From the above list of charges a student can figure his approximate expenses for each semester and for the year. As an aid in estimating these costs, the following can be noted: Students registered in the Bachelor of Arts and Bachelor of Philosophy courses are not required to carry laboratory courses and in consequence their total expenses for the year, excluding traveling and spending money, do not exceed \$285 for the first semester, and \$215 for the second semester. A fee of \$25 is to be added if the student chooses to have his laundry cared for at the College. Bachelor of Science students should be careful to add the cost of laboratory courses. Reference to schedules on pages 41-42 will indicate the laboratory courses required and the cost of each.

#### OCCASIONAL FEES

Graduation Fee.....	\$ 10.00
Change of registration .....	1.00
Late registration.....	2.00
Fee for Transcript (first copy free) .....	1.00
Extra courses, per credit hour .....	5.00
Reexaminations, each subject .....	2.00
Locker fee, day students.....	1.50
Use of musical instruments, entire year .....	5.00
Laundry, entire year, payable first semester .....	25.00
College infirmary:	
first day .....	1.00
each additional day.....	.50

#### PAYMENT OF FEES

All semester accounts are payable in advance at the office of the treasurer on the September Registration Day and on the Mid-year Registration Day. (For dates, see calendar.) Students are not permitted to register unless they can pre-



sent to the registrar a voucher from the treasurer signifying that they have deposited at least \$100 on account.

In no case will students be allowed to remain in college if their accounts are not completely settled to the satisfaction of the authorities within thirty days after the date of the September and mid-year registration.

Students who wish to pay the balance of their account within the thirty-day period are required to sign a promissory note which must also bear the signature of their parent, or guardian, or other acceptable sponsor. Credits are not issued or recommendations given until these notes are satisfactorily discharged.

#### OBSERVATIONS AND DIRECTIONS

Applications for entrance should be forwarded with an official transcript of high school or college credits and a recommendation of the principal or dean to the registrar of St. Michael's College no later than August 1. (cf. page 36.) Testimonials of character must also be obtained from the student's pastor. A fee of \$5.00 must accompany the application. A room deposit of \$5.00 must also be paid no later than August 1.

Information concerning courses of study, entrance requirements, and fees can be secured by addressing the registrar.

General matters, such as room reservations, student needs, regulations, should be referred to the prefect of discipline.

For information concerning part time employment by the College, through the National Youth Administration program, or by persons in town, application should be made to the director of student employment.

The president of the College should be addressed for information concerning all scholarships.

Resident students are required to furnish their own blankets, sheets, and pillow cases. It is advisable for the student to bring these articles in his traveling bag to avoid inconvenience in the event the delivery of his trunk is delayed. Rooms are furnished with beds, mattresses, pillows, bureaus,

desks, chairs, window shades, lights, waste baskets, and lockers. Students should come provided with towels, napkins, and toilet articles.

No discount on semester charges is made because of lateness in arrival, absence, or departure. In case of sickness board alone may be deducted for an absence of at least four weeks.

The College does not assume responsibility for money or any other object at the student's disposal, nor does the College hold itself chargeable for any article lost through fire or otherwise, or for any injury sustained by students in athletic activities. Money and other valuables may be left with the treasurer for safekeeping.

Post Office, Express, and Freight address is *St. Michael's College, Winooski Park, Vermont*. Checks and money orders should be made payable to St. Michael's College, and should be sent directly to the treasurer.

Trunks and parcels checked on one's train ticket will be transported by the College from the Burlington or Essex Junction stations on the opening day in September and on the closing day in June. At other times students must themselves arrange for the transportation of their belongings.

The College is accessible from Burlington, Winooski, and Essex Junction by Burlington Rapid Transit busses. Busses marked *Essex Junction*, Route 5, should be taken from Burlington or Winooski; busses marked *Burlington*, Route 5, should be taken from Essex Junction.

Upon arriving at the College for registration the student should observe the following procedure: he should register first with the treasurer at his office in the New Hall; next with the registrar in an adjoining room; and finally with the prefect of discipline in the Old Hall where he will be assigned a room. If he has a railroad baggage check, he should leave it with the prefect of discipline after registering.

Students should not plan to arrive at the College before registration day. The student rooms in the various Halls are not ready for occupancy before 9.00 a.m. on registration day. The dining hall service begins the same day at 6.00 p.m.

## NEEDS OF THE COLLEGE

The College is faced at the present time with the necessity of providing enlarged and safer quarters for its library, of increasing its reading room space, of extending its dining hall facilities which have now reached the limit of their capacity, of adding dormitory quarters and rooms for social gatherings, and of developing a complete athletic field. The completion of the New Hall by the construction of an east wing and the erection of another residence hall would solve the greater part of these problems.

Besides these more urgent requirements there is always the need for endowment funds, for scholarship and prize foundations, and for student loan funds.

But for the fact that all members of the Society of St. Edmund engaged in the work of St. Michael's donate their teaching services and also any other funds they may otherwise earn, the College would be unable to carry on its work. The funds available, even with this "living endowment," is insufficient for making the much needed improvements suggested above.

The work St. Michael's College is doing is of proven value not only to the individual student but to society at large. It is therefore the hope of the faculty and administration that benefactors may be found who will give to the College the means of perfecting and increasing its service.

The following are the immediate needs:

Library building .....	\$150,000
New residence hall.....	250,000
New wing for recitation building .....	100,000
Endowment for professorships, each.....	50,000
Student Loan Fund.....	10,000
Foundation for Prizes, each.....	400



## SUGGESTED FORM OF BEQUEST

I,.....hereby give and  
bequeath to St. Michael's College, a Corporation of the State  
of Vermont, the sum of.....

.....  
for the uses and purposes of said Corporation.

Signed.....

Witnesses:

.....  
.....

## ADMINISTRATIVE PROCEDURE

### REGISTRATION

REGISTRATION of students takes place on the day indicated in the college calendar as registration day. The office of the registrar is open from 9.00 a.m. to 12.00 n., and from 1.30 p.m. to 6.00 p.m. A fee of two dollars will be charged for registration after this date.

CHANGE OF REGISTRATION. After the time-limit announced by the registrar on the bulletin board in the New Hall, each change in registration, unless required by the authorities, will entail a fee of one dollar.

### CLASS ATTENDANCE

All students are required to attend each scheduled class in their course, and if for any reason they have missed class exercises they must make them up. A student who has been absent from fifteen percent of the scheduled meetings of a class will receive no credit for the course. The only excuse for a class absence is serious illness which confines a student to the college infirmary or to his home, or a permission to be absent from the College, granted by the president.

### RESIDENCE REQUIREMENTS

Students are expected to reside at the College. The only exception made to this rule is in favor of students whose parents or immediate relatives reside near enough to the College that the students may easily commute. Should a prospective student believe that he has reasons which justify his living in town, he may ask for this privilege from the president. No student can expect, however, to derive the full benefit of college life who is not a resident student.

## GRADES

Following are the requirements for the grades used:

Standing A: No subject below 60%; 10 credits of grade 85%.

Standing B: No subject below 60%; 10 credits of grade 70%.

The lowest passing grade in any subject is 60%. A semester average below 60% is not recorded and therefore does not give any credit for the work of that term in a given subject.

Students should note that a standing of B is required each semester for promotion.

## DISMISSAL FOR LOW SCHOLARSHIP

Failure to obtain passing grades in 50% of one's credit hours at the end of a semester will be considered by the committee on promotions as a reason for dismissal of a student.

## EXAMINATIONS

At the end of each semester, regular examinations are given in the program assigned for the term. They may be written, oral, or both. The examination mark is combined equally with the average of the quarterly test marks to determine the half year, or term, average in that subject. However, if the examination mark is below 55% it is not counted and no average is taken, regardless of the quarterly rating of the student in that subject; re-examination is then required, subject to the rules given below.

Members of the senior class are dispensed from the June examinations in any subject for which an average of 75% has been obtained during the final term. When the examinations are thus dispensed with, the average of the period is taken as the final rating in the subject.

## RE-EXAMINATIONS

Students may be permitted to take a re-examination in a subject in which they have failed, providing that the semes-



ter average of the subject is at least 50%. A fee of two dollars for each examination must be paid at the office of the dean before the examination may be taken.

Re-examinations must be taken at the following times: re-examinations in the subjects in which students have been conditioned at mid-years must be taken during the examinations which follow the Easter vacation; re-examinations necessitated by failure in the June examinations must be taken during the first week of school in September.

Only one re-examination is permitted. A student failing to obtain a passing mark in a re-examination must repeat the course. Effort will be made to accommodate him in the schedule; this failing, he must repeat the course in summer school.

A mark obtained in a successful re-examination is substituted for the final grade of a semester in that subject. Seventy-five per cent is, however, the highest rating for a grade obtained by re-examination.

## CREDITS

The number of semester credits which a student may obtain in a given subject is equivalent to the number of class-hours per week scheduled for the subject; two laboratory periods count for one class-hour. Credits are obtained by the completion of a semester's work in a subject with at least a passing grade. The total number of credits for the year is the sum of the combined credits of each semester.

## PROMOTIONS AND RECOMMENDATIONS

A class standing of grade B is required each term for a regular promotion. Conditional promotion may be allowed if considered advisable by the committee on promotions, but the condition must be removed at the first re-examination period following the semester in which it was incurred.

A grade of 75% is required for all subjects in which the student desires to be recommended for advanced studies or teaching.

### DEGREES

To be eligible for the degree of Bachelor of Arts, Bachelor of Philosophy, and Bachelor of Science the candidate must complete successfully all the required and elective subjects equivalent to at least 136 credits.

To be eligible for the degree of Bachelor of Arts with honors the candidate must complete the 152 credit hours required in that course. Of these 80 credits must be of grade 80%, and 50 of the remaining credits of grade 70%.

### REPORTS

A report of the student's standing is sent to his parents after the mid-year and final examinations. Parents who fail to receive these reports are requested to communicate with the dean.

A report of a student's deficiency in any subject is sent to his parents following the quarterly tests.

### OUT-OF-COURSE STUDENTS

A limited number of students who are not candidates for degrees may be permitted to matriculate on the condition that they take at least seventeen semester hours approved by the dean. Such students are termed "out of course"; they are given no class standing and are not eligible for prizes and honors.

## ADMISSION

## METHODS OF ADMISSION

Students may be admitted to freshman standing at St. Michael's College in two ways:

(a) **ADMISSION BY CERTIFICATION.** A candidate may be admitted to freshman standing on presentation of a certificate signed by the proper authorities, showing that he has completed a four-year course in an approved high school.

(b) **ADMISSION BY EXAMINATION.** A candidate who does not present an approved certificate shall be required to take the College Entrance Board Examinations. Students who have an approved certificate but whose prerequisites for the course they wish to take are below quality grade may be required to take an examination in that subject if the dean considers it necessary.

## REQUIREMENTS FOR ADMISSION

All students, whether admitted by certificate or examination, must present a total of fifteen units of high school work. Some of these units are specified, others are elective. The term *unit* means the equivalent of five recitations a week for one year of at least thirty-six weeks in one branch of study. Two periods of laboratory work are counted as equivalent to one recitation. The units, required and elective, for the various courses are given below:

<i>Arts Course</i>		<i>Philosophy Course</i>	
English .....	3	English .....	3
Latin* .....	4	History .....	1
History .....	1	Algebra .....	1
Algebra .....	1	Plane Geometry .....	1
Plane Geometry .....	1	French or German† .....	3
French‡ or German† .....	3	Electives .....	6
Greek‡ or Elective .....	2		

\* Students who have not completed high school Latin are offered a special course during their freshman year; the required college credits must be completed before graduation.

† Students who have no modern language credits from high school may elect an intensive elementary course either in French or German in their freshman year; the required college credits in either language are to be completed before graduation.

‡ Greek is a required subject in the Bachelor of Arts with Honors course. Students who have not taken Greek in high school, but who are otherwise qualified, are offered a preparatory course during the freshman year. They must, however, complete the prescribed course before graduation.



<i>Science Course</i>		<i>Electives</i>	
English .....	3	Latin .....	2
Language† .....	2	Modern Language‡ .....	2
History .....	1	History§ .....	2
Science .....	2	Chemistry .....	1
Algebra .....	1½	Physics .....	1
Plane Geometry .....	1	Biology .....	1
Electives .....	4½	Intermediate Algebra‡ .....	½
		Solid Geometry .....	½

For the Ph.B. Course other electives may be accepted if they are related to the subjects to be studied.

Subjects presented for admission should be fresh enough in the mind of the applicant to enable him to do successful work in college. To avoid failures caused by a weakness in fundamentals, the applicant is urged to make an intensive review during the summer of such subjects as Latin, algebra, geometry.

Application blanks, which may be obtained from the registrar, must be filled out and signed by the principal of the school which the candidate has attended. Students must also present with their application a certificate of good moral character, signed by some responsible person, preferably their pastor.

#### ADMISSION TO ADVANCED STANDING

Candidates coming from other colleges may be accepted and given advanced standing provided they meet all the entrance and promotion requirements of the College, and present a certified statement of their previous college work together with a letter of honorable dismissal.

Transfer students will not be given a higher standing than that to which they were entitled in the college in which they were previously enrolled. They must also pass an examination in such studies already pursued by the class they wish to enter if it is considered necessary to determine their fitness to continue with the course.

† A single unit in any language will not be accepted.

‡ Except for the courses wherein specified.

§ American and another.

## BACHELOR OF ARTS COURSE WITH HONORS

*Freshman**First Semester*

English 11 .....	3
English 13 .....	1
French 11 .....	3
Greek 11 .....	3
History 11 .....	2
Latin 11 .....	4
Mathematics 11 .....	3
Religion 11* .....	2

*Second Semester*

English 12 .....	3
English 14 .....	1
French 12 .....	3
Greek 12 .....	3
History 12 .....	2
Latin 12 .....	4
Mathematics 12 .....	3
Religion 12 .....	2

*Sophomore**First Semester*

Chemistry 15 .....	3
English 21 .....	1
English 23 .....	3
French 21, 31, or 41 .....	3
Greek 21 .....	3
History 21 .....	2
Latin 21 .....	4
Religion 21 .....	2

*Second Semester*

Chemistry 16 .....	3
English 22 .....	1
English 24 .....	3
French 22, 32, or 42 .....	3
Greek 22 .....	3
History 22 .....	2
Latin 22 .....	4
Religion 22 .....	2

*Junior**First Semester*

History 31 .....	3
Philosophy 11 .....	3
Philosophy 13 .....	2
Religion 31 .....	2
Major Sequence .....	4
Elective .....	3

*Second Semester*

History 32 .....	3
Philosophy 12 .....	2
Philosophy 14 .....	3
Religion 32 .....	2
Major Sequence .....	4
Elective .....	3

*Senior**First Semester*

American Government 11 .....	2
Philosophy 21 .....	5
Philosophy 25 .....	2
Religion 41 .....	2
Major Sequence .....	4
Elective .....	3

*Second Semester*

American Government 12 .....	2
Philosophy 22 .....	3
Philosophy 24 .....	2
Philosophy 26 .....	2
Religion 42 .....	2
Major Sequence .....	4
Elective .....	3

\* Students not of the Catholic faith are exempt from the courses in religious instruction. The credits thus lost must be made up with other subjects.

## BACHELOR OF ARTS COURSE

*Freshman*

<i>First Semester</i>		<i>Second Semester</i>	
English 11 .....	3	English 12 .....	3
English 13 .....	1	English 14 .....	1
French 11 .....	3	French 12 .....	3
History 11 .....	2	History 12 .....	2
Latin 11 .....	4	Latin 12 .....	4
Mathematics 11 .....	3	Mathematics 12 .....	3
Religion 11 .....	2	Religion 12 .....	2

*Sophomore*

<i>First Semester</i>		<i>Second Semester</i>	
Chemistry 15 .....	3	Chemistry 16 .....	3
English 21 .....	1	English 22 .....	1
English 23 .....	3	English 24 .....	3
French 21, 31, or 41 .....	3	French 22, 32, or 42 .....	3
History 21 .....	2	History 22 .....	2
Latin 21 .....	4	Latin 22 .....	4
Religion 21 .....	2	Religion 22 .....	2

*Junior*

<i>First Semester</i>		<i>Second Semester</i>	
History 31 .....	3	History 32 .....	3
Philosophy 11 .....	3	Philosophy 12 .....	2
Philosophy 13 .....	2	Philosophy 14 .....	3
Religion 31 .....	2	Religion 32 .....	2
Major Sequence .....	4	Major Sequence .....	4
Elective .....	3	Elective .....	3

*Senior*

<i>First Semester</i>		<i>Second Semester</i>	
American Government 11 .....	2	American Government 12 .....	2
Philosophy 21 .....	5	Philosophy 22 .....	3
Philosophy 25 .....	2	Philosophy 24 .....	2
Religion 41 .....	2	Philosophy 26 .....	2
Major Sequence .....	3	Religion 42 .....	2
Elective .....	3	Major Sequence .....	3
		Elective .....	3



## BACHELOR OF ARTS PRE-MEDICAL COURSE

*Freshman**First Semester*

English 11 .....	3
English 13 .....	1
French 11 .....	3
History 11 .....	2
Latin 11 .....	4
Mathematics 13 .....	3
Religion 11 .....	2

*Second Semester*

English 12 .....	3
English 14 .....	1
French 12 .....	3
History 12 .....	2
Latin 12 .....	4
Mathematics 14 .....	3
Religion 12 .....	2

*Sophomore**First Semester*

Chemistry 11 .....	2
Chemistry 13 .....	2
English 21 .....	1
English 23 .....	3
French 21, 31, or 41 .....	3
Latin 21 .....	4
Religion 21 .....	2

*Second Semester*

Chemistry 12 .....	2
Chemistry 14 .....	2
English 22 .....	1
English 24 .....	3
French 22, 32, or 42 .....	3
Latin 22 .....	4
Religion 22 .....	2

*Junior**First Semester*

Biology 11 .....	4
Chemistry 21 .....	4
Philosophy 11 .....	3
Philosophy 13 .....	2
Religion 31 .....	2
Elective .....	3

*Second Semester*

Biology 12 .....	4
Chemistry 22 .....	4
Philosophy 12 .....	2
Philosophy 14 .....	3
Religion 32 .....	2
Elective .....	3

*Senior**First Semester*

Biology 21 .....	4
Philosophy 21 .....	5
Physics 11 .....	4
Religion 41 .....	2
Elective .....	3

*Second Semester*

Biology 22 .....	4
Philosophy 22 .....	3
Philosophy 24 .....	2
Physics 12 .....	4
Religion 42 .....	2
Elective .....	3

## BACHELOR OF PHILOSOPHY COURSE

*Freshman**First Semester*

English 11 .....	3
English 13 .....	1
French 11 .....	3
History 11 .....	2
Mathematics 11 .....	3
Religion 11 .....	2
Elective .....	3

*Second Semester*

English 12 .....	3
English 14 .....	1
French 12 .....	3
History 12 .....	2
Mathematics 12 .....	3
Religion 12 .....	2
Elective .....	3

Electives: Economics 11, English 15-16, history 31-32, mathematics 13-14.

*Sophomore**First Semester*

Chemistry 15 .....	3
English 21 .....	1
English 23 .....	3
French 21, 31, or 41 .....	3
History 21 .....	2
Religion 21 .....	2
Elective .....	3

*Second Semester*

Chemistry 16 .....	3
English 22 .....	1
English 24 .....	3
French 22, 32, or 42 .....	3
History 22 .....	2
Religion 22 .....	2
Elective .....	3

Electives: American Government 11-12, economics 21-22, English 25-26, mathematics 21-22, sociology 11-12.

*Junior**First Semester*

History 31 .....	3
Philosophy 11 .....	3
Philosophy 13 .....	2
Religion 31 .....	2
Major Sequence, at least .....	3
Elective .....	4

*Second Semester*

History 32 .....	3
Philosophy 12 .....	2
Philosophy 14 .....	3
Religion 32 .....	2
Major Sequence, at least .....	3
Elective .....	4

*Senior**First Semester*

Am. Govt.* 11 or elective .....	2
Philosophy 21 .....	5
Philosophy 25 .....	2
Religion 41 .....	2
Major Sequence, at least .....	3
Elective .....	3

*Second Semester*

Am. Govt.* 12 or elective .....	2
Philosophy 22 .....	3
Philosophy 24 .....	2
Philosophy 26 .....	2
Religion 42 .....	2
Major Sequence, at least .....	3
Elective .....	3

\* American Government is obligatory for those who do not elect it in their sophomore year.

## BACHELOR OF SCIENCE COURSE

*Freshman*

<i>First Semester</i>		<i>Second Semester</i>	
Chemistry 11 .....	2	Chemistry 12 .....	2
Chemistry 13 .....	2	Chemistry 14 .....	2
English 11 .....	3	English 12 .....	3
English 13 .....	1	English 14 .....	1
French 11 .....	3	French 12 .....	3
History 11 .....	2	History 12 .....	2
Mathematics 13 .....	3	Mathematics 14 .....	3
Religion 11 .....	2	Religion 12 .....	2

*Sophomore*

<i>First Semester</i>		<i>Second Semester</i>	
Chemistry 21 .....	4	Chemistry 22 .....	4
English 23 .....	3	English 24 .....	3
French 21, 31, or 41 .....	3	French 22, 32, or 42 .....	3
Mathematics 21 .....	3	Mathematics 22 .....	3
Physics 11 .....	4	Physics 12 .....	4
Religion 21 .....	2	Religion 22 .....	2

*Junior*

<i>First Semester</i>		<i>Second Semester</i>	
Biology 11 .....	4	Biology 12 .....	4
Philosophy 11 .....	3	Philosophy 12 .....	2
Philosophy 13 .....	2	Philosophy 14 .....	3
Religion 31 .....	2	Religion 32 .....	2
Physics 21 .....	4	Physics 21 .....	4
Elective .....	3	Elective .....	3

*Senior*

<i>First Semester</i>		<i>Second Semester</i>	
History 31 .....	3	History 32 .....	3
Philosophy 21 .....	5	Philosophy 22 .....	3
Religion 41 .....	2	Philosophy 24 .....	2
Major Sequence .....	4	Religion 42 .....	2
Elective .....	3	Major Sequence .....	4
		Elective .....	3



## BACHELOR OF SCIENCE PRE-MEDICAL COURSE

*Freshman*

<i>First Semester</i>		<i>Second Semester</i>	
Chemistry 11 .....	2	Chemistry 12 .....	2
Chemistry 13 .....	2	Chemistry 14 .....	2
English 11 .....	3	English 12 .....	3
English 13 .....	1	English 14 .....	1
French 11 .....	3	French 12 .....	3
History 11 .....	2	History 12 .....	2
Mathematics 13 .....	3	Mathematics 14 .....	3
Religion 11 .....	2	Religion 12 .....	2

*Sophomore*

<i>First Semester</i>		<i>Second Semester</i>	
Biology 11 .....	4	Biology 12 .....	4
Chemistry 21 .....	4	English 24 .....	3
English 23 .....	3	French 22, 32, or 42 .....	3
French 21, 31, or 41 .....	3	Physics 12 .....	4
Physics 11 .....	4	Religion 22 .....	2
Religion 21 .....	2	Elective .....	3

*Junior*

<i>First Semester</i>		<i>Second Semester</i>	
Biology 21 .....	4	Biology 22 .....	4
Chemistry 31 .....	4	Chemistry 22 .....	4
Philosophy 11 .....	3	Chemistry 32 .....	4
Philosophy 13 .....	2	Philosophy 12 .....	2
Religion 31 .....	2	Philosophy 14 .....	3
Elective .....	3	Religion 32 .....	2

*Senior*

<i>First Semester</i>		<i>Second Semester</i>	
Biology 31 .....	4	Biology 32 .....	4
History 31 .....	3	History 32 .....	3
Philosophy 21 .....	5	Philosophy 22 .....	3
Religion 41 .....	2	Philosophy 24 .....	2
Elective .....	3	Religion 42 .....	2
		Elective .....	3

## MAJOR SEQUENCE

The following is a detailed list of majors with the total number of credits required in each subject:

*Biology*

Biology 11-12 .....	8
Biology 21-22 .....	8
Biology 31 .....	4
Biology 32 .....	4
	<hr/>
	24

*Chemistry*

Chemistry 11-12 .....	8
Chemistry 21-22 .....	8
Chemistry 31-32 .....	8
Chemistry 41-42 .....	6
	<hr/>
	30

*English*

English 11-12 .....	6
English 21-22 .....	2
English 23-24 .....	6
English 25-26 .....	6
English 31-32 .....	6
English 33-34, or 41-42 .....	6
	<hr/>
	32

*French*

French 11-12 .....	6
French 21-22 .....	6
French 31-32 .....	6
French 41-42 .....	6
	<hr/>
	24

*History*

History 11-12 .....	4
History 21-22 .....	4
History 31-32 .....	6
History 33-34 .....	6
History 41-42 .....	6
	<hr/>
	26

*Latin*

Latin 11-12 .....	8
Latin 21-22 .....	8
Latin 31-32 .....	6
Latin 41-42 .....	6
	<hr/>
	28

*Mathematics*

Mathematics 13-14 .....	6
Mathematics 21-22 .....	6
Mathematics 31-32 .....	6
Mathematics 33-34 .....	2
Mathematics 41-42 .....	6
Mathematics 43-44 .....	2
	<hr/>
	28

*Sociology and Social Work\**

Sociology 11-12 .....	6
Sociology 21 .....	3
Sociology 22 .....	3
Sociology 25 .....	3
Sociology 26 .....	2
Sociology 27-28 .....	6
Sociology 41-42 .....	2

\* Further courses in Sociology and Social Work to complete a major in this department will be offered in 1942-1943.

## ELECTIVES

<i>Junior Year</i>		<i>Senior Year</i>	
Accounting 11-12 .....	6	Accounting 21-22 .....	6
Biology 11-12 .....	8	Chemistry 41-42 .....	6
Business 13-14 .....	6	Constitutional Law 13-14, or International Relations 15- 16 .....	6
Economics 11-12 .....	6	Economics 21-22 .....	6
Education 11-12 .....	6	Education 21-22 .....	6
English 25-26 .....	6	English 33-34, or 41-42 .....	6
English 31-32 .....	6	French 41-42 .....	6
English 33-34, or 41-42 .....	6	History 43-44 .....	6
French 31-32 .....	6	Journalism 35-36 .....	6
History 33-34, or 41-32 .....	6	Latin 31-32, or 41-42 .....	6
Latin 31-32, or 41-42 .....	6	Mathematics 31-32, or 41-42 .....	6
Mathematics 21-22 .....	6	Mathematics 33-34, or 43-44 .....	2
Mathematics 31-32, or 41-42 .....	6	Sociology 21-22 .....	6
Mathematics 33-34, or 43-44 .....	2	Sociology 23-24 .....	6
Sociology 11-12 .....	6	Sociology 25-26 .....	4
Sociology 21-22 .....	6	Sociology 27-28 .....	6
Sociology 23-24 .....	6	Sociology 41-42 .....	2
Sociology 25-26 .....	4		
Sociology 27-28 .....	6		
Sociology 41-42 .....	2		

One-half credit per semester will be given for the following extra-curricular activities, when the quantity and the quality of the work done are judged worthy of credit: debating, contributions to *The Lance*, dramatics, orchestra, glee club, choir, press club.



## SUBJECTS FOR INSTRUCTION

## ASTRONOMY

GENERAL AND DESCRIPTIVE ASTRONOMY.—An introductory study of the more important facts and principles of the solar system and of the stars and nebulae. Facts concerning the earth, moon, sun, planets, comets, meteors, stars; theories regarding the distance, motions, variability, and structure of the visible universe.

Elective for juniors and seniors. Two lectures and two laboratory periods, both semesters.

## BIOLOGY

11-12. GENERAL BIOLOGY.—The aim of this course is to present the basic principles of biology, in conjunction with a study of the habits, adaptations and life histories of various plants and animals. The laboratory work provides a detailed examination of typical plant and animal forms.

Required of sophomore B.S. Pre-medical; junior B.S.; junior A.B. Pre-medical. Four hours, both semesters.

21-22. COMPARATIVE ANATOMY.—This course aims to introduce the pre-medical student to the ontogenetic and phylogenetic history of the higher vertebrates. The laboratory work provides a detailed study of the systems of *Amphioxus*, Dogfish, *Necturus* and Cat.

Required of junior B.S. Pre-medical; senior A.B. Pre-medical. Prerequisite Biology 11-12. Four hours, both semesters.

31. HISTOLOGY.—In this course the microscopic anatomy of the vertebrates is presented. A detailed study of tissues is provided as a background which will make a subsequent study of human histology less difficult and more significant. The laboratory work provides an

introduction to cytological technique and a careful examination of prepared slides.

Required of senior B.S. Pre-medical. Prerequisites Biology 11-12, Biology 21-22. First semester. Two lectures and two laboratory periods, first semester.

32. **MAMMALIAN ANATOMY AND PHYSIOLOGY.**—This course offers a thorough treatment of the anatomy of the rabbit and a correlation of structure with functions is established. In the laboratory each student does a detailed regional dissection of the rabbit. This work is accompanied by demonstrations and exercises in the fundamentals of physiology.

Required of senior B.S. Pre-medical. Prerequisites Biology 11-12, Biology 21-22, Biology 31. Second semester. Two lectures and two laboratory periods, second semester.

## BUSINESS

- 11-12. **ACCOUNTING, ELEMENTARY.**—The fundamentals of accounting. Consideration is given to the principles and procedures of double-entry accounting for partnership and corporate forms of organization, the problems of valuation, the use of manufacturing accounts, and the use of ratios in the interpretation of business data.

Elective, junior Ph.B. Three hours, both semesters.

- 13-14. **BUSINESS LAW.**—A study of the law of contracts, agencies and negotiable instruments, partnerships, corporations, suretyship, insurance, sales contracts and creditors' rights.

Elective, junior Ph.B. Three hours, both semesters.

- 21-22. **ACCOUNTING, ADVANCED.**—A detailed study of types of cost systems and their adaptability to specific industries. The more complex problems of accounting for corporations and partnerships; actuarial science; problems connected with the valuation of all asset, lia-

bility, and proprietorship items; the analysis of statements; insurance accounting for insolvencies and receiverships; accounting for estates and trusts; and budgets.

Elective, senior Ph.B. Prerequisite, Accounting 11-12. Three hours, both semesters.

## CHEMISTRY

11-12. GENERAL CHEMISTRY.—The aim of this course is to give the student a strong foundation in the theories of chemistry and their practical applications. The course also gives a brief introduction to qualitative analysis.

Required freshman B.S. and B.S. Pre-medical. Two lectures per week, both semesters.

13-14. GENERAL CHEMISTRY LABORATORY.—The experiments followed in this course are those best suited to give the student a better understanding of the material studied in Chemistry 11-12.

Required freshman B.S. and B.S. Pre-medical. Two laboratory periods per week, both semesters.

15-16. GENERAL CHEMISTRY.—A course designed for Arts students to give them a general knowledge of the theories and applications of chemistry.

Required, all sophomores who have not taken Chemistry 11-12. Three lectures per week, both semesters.

21. QUALITATIVE ANALYSIS.—In this course the students are given a knowledge of the methods of determining the various metals and radicals to be found in combination.

Required, sophomore B.S. and B.S. Pre-medical. Prerequisite, Chemistry 11-12 and 13-14. First semester. One lecture and three laboratory hours per week, first semester.

22. QUANTITATIVE ANALYSIS.—This course gives the principles of volumetric and gravimetric analysis. It is primarily intended to enable the student to work suc-



cessfully and intelligently. Considerable attention is given to the solution of practical problems.

Required, sophomore B.S. and junior B.S. Pre-medical. Prerequisites, Chemistry 11-12 and 13-14 and Chemistry 21. Second semester. One lecture and three laboratory hours per week, second semester.

31-32. ORGANIC CHEMISTRY.—A course designed to give the student a foundation in the principles of organic synthesis. The relation of this branch of chemistry to physical and industrial development is emphasized.

Required, junior B.S. Pre-medical. Elective, junior B.S. Prerequisites, Chemistry 11-12, Chemistry 13-14, Chemistry 21. Two lectures and two laboratory periods per week, both semesters.

41-42. THEORETICAL AND PHYSICAL CHEMISTRY.—A course designed to give a more fundamental knowledge of the general principles of chemistry.

Elective for senior B.S. and B.S. Pre-medical. Prerequisites, Chemistry 11-12, 13-14, 21-22, 31-32; Physics 11 and 12; Mathematics 2 and 3. Three hours, both semesters.

## ECONOMICS

11-12. PRINCIPLES OF ECONOMICS.—An introductory study of the principles underlying the production, distribution and consumption of wealth, with an application of these principles to the contemporary organization of economic life.

Elective to freshman Ph.B. and to junior A.B. and B.S. Three hours, both semesters.

21-22. ECONOMIC HISTORY OF THE UNITED STATES.—A study of the phases of economic development characteristic of the United States. The course will trace the evolution of American economic life from its colonial beginnings to the present time, in agriculture, industry, and commerce.

Elective to sophomore Ph.B. and to senior A.B. and B.S. Three hours, both semesters.

## EDUCATION

11. HISTORY OF EDUCATION.—The history of education, from its Oriental and classical origins to our own day, is presented both as an account of the development of modern educational ideas and practices and as an important phase of man's intellectual and social history. Lectures, discussions, and reports.

Elective to prospective teachers and to students interested in history. Three hours, first semester.

12. EDUCATIONAL PSYCHOLOGY.—This course aims to introduce the prospective teacher to the basic principles and to the scientific facts and methods of psychology, as applied to educational problems. It covers all the topics usually considered in such courses, including the psychological foundations of educational guidance, a brief outline of the principles of educational measurement, and the elements of a sound mental hygiene. Lectures and discussions.

Elective to students intending to teach in the secondary school. Three hours, second semester.

21. TEACHING IN THE SECONDARY SCHOOL.—This course serves a two-fold purpose: it aims to give the prospective teacher in the secondary school a brief orientation to the aims, objectives, and organization of American secondary education; it introduces him to the best principles and practices of modern educational methodology. Lectures, discussions of specific problems, and reports.

Elective to students intending to teach in the secondary school. Three hours, first semester.

22. PHILOSOPHY OF EDUCATION.—After a careful definition of terms and the establishment of basic concepts, this course directs the student's thinking to such broadly

philosophical problems as the nature of the educand, the aims of education, and the nature and function of the principal educational agencies. The course calls for wide reading in philosophical and educational literature and is conducted very largely on the discussion basis. Short oral and written reports may be required at frequent intervals.

Elective to prospective teachers and to students interested in philosophy. Three hours, second semester.

24. OBSERVATION AND PRACTICE TEACHING.—All students expecting to be recommended for teaching must do ninety hours of directed observation and teaching. No student is permitted to do this work in a subject in which his college record is not satisfactory to the dean and to the head of the department in which he has taken the subject. Provision is made for Vermont students and for others to carry on this work in the public schools of this State.

No credit is granted to students whose practice-record is unsatisfactory to those who direct his teaching. Three hours, second semester.

## ENGLISH

- 11-12. ENGLISH COMPOSITION AND READING.—This course aims to present on a college level the principles of clear and effective composition in expository, descriptive, and narrative writing. The readings, selected chiefly from contemporary English and American writing, introduces the student to the critical and appreciative reading of the common literary forms both in prose and in verse. Throughout the course there are weekly written assignments and considerable attention is given to the interpretation of the printed page. The class is divided into sections according to abilities as demonstrated in a preliminary test and in the written work of the first quarter. Remedial study is required of all students who show insufficient preparation for college work.



Required of all freshmen. Three hours, both semesters.

- 13-14. ORAL ENGLISH.—This is a study of the foundations of oral expression. Special training for superior students is offered in preparation for the annual speaking contest and in interclass dramatic competition.

Required of all freshmen. One hour, both semesters.

- 15-16. VOCABULARY BUILDING.—This special course is offered to all prospective "majors" in English who are not concentrating in the sciences or in the ancient languages. It emphasizes the study of the etymology of English words, the chief problems of accurate diction, and, in general, the building up of each student's working vocabulary.

Elective to freshmen in the Ph.B. course. Three hours, both semesters.

- 21-22. ORATORICAL COMPOSITION.—This course gives the student an introduction to the principles and practice of the composition of original speeches and to argumentation and debate.

Required of all sophomores. One hour, both semesters.

- 23-24. AN INTRODUCTION TO ENGLISH LITERATURE.—This course traces in outline the historical development of English literature to the end of the nineteenth century. Although the course uses the traditional historical framework, the class discussions and readings aim primarily at the understanding and enjoyment of significant masterpieces of the major writers from Chaucer to Hardy. Lectures, readings, and critical reports.

Required of all sophomores. Three hours, both semesters.

- 25-26. SHAKESPEARE.—After a brief introduction to Shakespeare's life and times, the student is brought directly to the reading and study of the plays themselves. Dramatic and human values, rather than historical or philological training, are made paramount in this course.

During the first semester the class reads and studies five or six representative tragedies; during the second semester the class reads all the major comedies and romantic plays.

Required of all sophomores planning to concentrate in English and elective to juniors and seniors. Three hours, both semesters.

- 31-32. AMERICAN LITERATURE.—After a brief study of the colonial and revolutionary beginnings of American literature, this course is devoted to a consideration of the chief writers of the nineteenth century. In the last few weeks of the course some attention is given also to contemporary American literature.

Required of all juniors concentrating in English and elective to others. Three hours, both semesters.

- 33-34. ENGLISH LITERATURE OF THE EIGHTEENTH CENTURY.—This course presents an intensive study of English literature and its historical, social, and intellectual backgrounds, from the death of Dryden to the publication of the *Lyrical Ballads*. In addition to the readings and class discussions of the poetry and non-fiction of the century, each student is required to do considerable reading in the novel from Defoe to Scott. Lectures and reports.

Required of all students concentrating in English and elective to others. Three hours, both semesters.

- 35-36. THE FOUNDATIONS OF THE ENGLISH LANGUAGE.—This course will not be a mere history of the language but will deal with certain specific contributions to English from most of the major European languages, ancient and modern. It will lay the foundations for further study in all the various branches of linguistic science.

It is recommended to juniors and seniors concentrating not only in English but also in Latin, Greek, and the modern languages. Three hours, both semesters.

- 41-42. ENGLISH LITERATURE OF THE NINETEENTH CENTURY.—After a careful study of the political, social, and

intellectual backgrounds of the century, this course is concerned chiefly with the major writers of the Romantic and Victorian Ages. It begins with Wordsworth and Coleridge and ends with Hardy and includes the principal novelists of the century. Lectures, readings, and reports.

Required of all students concentrating in English and elective to others. Three hours, both semesters.

## FRENCH

10. BEGINNER'S FRENCH.—This special course is provided for students who have not completed two years of French in high school. No credit, except when the students have the required credits in some other modern language.

Freshmen. Four hours, both semesters.

- 11-12. INTERMEDIATE FRENCH.—This course is intended for students who have completed two years of high school French. It consists of a study of idiomatic French and a thorough training in the principles of French syntax.

Authors: *First semester:* Daudet, La Belle Nivernaise; Halévy, L'Abbé Constantin. *Second semester:* Scribe and Legouv  , Bataille de Dames; Daudet, Le Petit Chose.

Freshmen. Three hours, both semesters.

- 21-22. ADVANCED FRENCH.

Composition: Mercier, College French.

Authors: *First semester:* Racine, Athelie; Bazine, Les Oberl  s. *Second semester:* Moli  re, L'Avare; Daudet, Morceaux Choisis.

History of French Literature: The Renaissance, Ronsard, Rabelais, Montaigne. The XVIIth Century, Corneille, Moli  re, Racine, Boileau, La Fontaine, Descartes, Pascal, Bossuet, Bourdaloue, La Bruy  re, Fenelon, Saint-Simon.

Sophomores. Three hours, both semesters.



## 31-32. ADVANCED FRENCH.

Composition: Mercier, College French.

Authors: *First semester:* Corneille, Le Cid; Hémon, Maria Chapdelaine. *Second semester:* Boileau, Selections; Bazin, Le Blé qui lève.

History of French Literature: The XVIIIth Century, Montesquieu, Buffon, Voltaire, Rousseau, The Encyclopedists, The Salons, Massillon, Fléchier, A. Chénier.

Elective to junior A.B. and Ph.B. Three hours, both semesters.

## 41-42. ADVANCED FRENCH.

Composition: Mercier, College French.

Authors: *First semester:* Molière, Le Misanthrope; Balzac, Eugénie Grandet. *Second semester:* V. Hugo, Hernani; Bossuet, Sermons; Bordeaux, La Maison.

History of French Literature: XIX Century, Chateaubriand, Mme de Staël, Romanticism, Lamartine, V. Hugo, A. de Vigny, A. de Musset, the Parnassiens and the Symbolistes. The Novel: Stendhal, Balzac, Flaubert, Georges Sand, Zola, Bouget, Bazin, Bordeaux. History and Literary Criticism.

Elective to senior A.B. and Ph.B. Three hours, both semesters.

## GERMAN

10. BEGINNER'S GERMAN.—This course is provided for students who have not completed two years of German in high school. No credit, except when the students have the required credits in some other modern language.

Freshman may elect German or French for modern language. Four hours, both semesters.

- 11-12. INTERMEDIATE GERMAN.—Offered in 1942-43.

- 21-22. ADVANCED GERMAN.—Offered in 1943-44.

## GREEK

10. BEGINNER'S GREEK.—This course is provided for students who have not taken Greek in high school.  
Freshman A.B. Four hours, both semesters.
- 11-12. FIRST COURSE.  
*First Semester.*—Review of Grammar. Pitman, Prose Composition, Exercises once a week. Author: Anabasis, Book I.  
*Second Semester.*—Prose Composition, Exercises once a week.  
Authors: Homer, Odyssey, Book I or IX. Herodotus, Book VII.  
Greek Literature: Epic and Lyric Poetry, Herodotus, Thucydides, Xenophon, The Sophists, Socrates, Plato.  
Freshman A.B. Three hours, both semesters.
- 21-22. SECOND COURSE.  
*First Semester.*—Pitman, Prose Composition. Exercises once a week.  
Authors: Plato, Apology of Socrates or Crito; Euripides, Medea.  
*Second Semester.*—Prose Composition, Exercises once a week.  
Authors: Demosthenes, Philippica I or III; Aeschylus, Persae.  
Greek Literature: Tragedy and Comedy, Eloquence.  
Sophomore A.B. Three hours, both semesters.

## HISTORY

- 11-12. HISTORY OF WESTERN EUROPE.—A survey of European history from the beginnings of the Christian Era. During the first semester emphasis will be placed on the economic, social, religious, and cultural elements which characterized the Middle Ages, and upon the factors which marked the transition from the medieval to the modern world.

During the second semester attention will be centered upon the institutions and modes of life which have gone into the making of the modern world and upon their consequences and implications in the era in which we live.

Required of all freshmen. Two hours, both semesters.

- 21-22. HISTORY OF WESTERN EUROPE SINCE 1660.—A survey of modern European history. A study will be made of the institutions and modes of life which have gone to the making of the modern world and of their consequences and implications in the era in which we live.

Required of sophomore A.B. and Ph.B. Two hours, both semesters.

- 31-32. AMERICAN HISTORY.—A general course treating of the political, economic, and social factors which have conditioned and characterized the development of American life from the period of colonization to the present time.

Required, junior A.B. and Ph.B., senior B.S. and B.S. Pre-medical. Three hours, both semesters.

- 33-34. MEDIEVAL CIVILIZATION.—A more intensive study of the institutional and cultural development of Europe in the Middle Ages. The course will treat more specifically of such topics as the Papacy, monasticism, feudalism, the Crusades, education, and art.

Elective to juniors. Three hours, both semesters.

- 41-42. EUROPE IN THE EIGHTEENTH AND NINETEENTH CENTURIES.—An intensive study of modern European history. The first half of the course will be concerned with the distinctive features of the Age of Absolutism and with the political, social and religious effects of the French Revolution. In the latter half of the course attention will be on the main currents of the nineteenth century history, Nationalism, Democracy, Industrialism, Socialism, Secularism, and Imperialism.

Elective to juniors. Three hours, both semesters.



## 43-44. THE DEVELOPMENT OF AMERICAN CIVILIZATION.—

A course in the history of American thought from the colonial period to the present, with emphasis upon the relation of intellectual attitudes to industrial and social organization, political philosophy, religion, education, and literature.

Elective to seniors. Three hours, both semesters.

## LATIN

## 11-12. FIRST COURSE.

*First semester. Composition.* Bradley, Latin Prose Composition, Introduction and Exercises I to XIII.

Authors. Virgil, Georgics; Cicero, Pro Milone or Philippica II. One sight translation a week.

*Second semester. Composition.* Bradley, Exercises XIII to XXV.

Authors. Horace, Satires and Epistles; Livy, One Book. One sight translation a week.

Required freshman A.B. Four hours, both semesters.

## 21-22. SECOND COURSE.

*First semester. Composition.* Bradley, Exercises XXVI to XL.

Authors. Plautus, Selections; or Terence, Adelphoe; Tacitus, Histories, Books I-II. One sight translation a week.

*Second semester. Composition.* Bradley, Exercises XLI to LVII.

Authors. Horace, Odes and Epodes; Cicero, Letters. One sight translation a week.

Required sophomore A.B. Prerequisite, Latin 11-12. Four hours, both semesters.

## 31-32. THIRD COURSE.

*First semester.* Lucretius, De Natura Rerum, Book I or III. One prose composition a week. Seminar every two weeks, Latin Literature: Republican Period.

*Second semester.* Cicero, Tusculan Disputations. One prose composition a week. Seminar every two weeks. Latin Literature: The Augustan Period.

Elective, junior A.B. Prerequisites, Latin 11-12, Latin 21-22. Three hours, both semesters.

#### 41-42. FOURTH COURSE.

*First semester.* Cicero, De Amicitia or De Senectute. One prose composition a week. Seminar every two weeks. Latin Literature: The Silver Age.

*Second semester.* Seneca, Letters to Lucilius. One prose composition a week. Seminar every two weeks. Latin Literature: Christian Writers.

Elective senior A.B. Prerequisites, Latin 11-12, Latin 21-22, Latin 31-32. Three hours, both semesters.

### MATHEMATICS

#### 11-12. ALGEBRA, TRIGONOMETRY.

*Algebra.*—Review. Simple algebraic functions and their graphs. Graphical and analytical solution of equations. Theory of equations and selected topics.

*Plane Trigonometry.*—Definition and properties of the trigonometric functions. Solution of right triangles. Logarithms. Identities and equations. Solutions of oblique triangles and simple applications.

For freshmen of Arts course. Three hours, both semesters.

#### 13-14. ALGEBRA AND TRIGONOMETRY same as above plus ANALYTIC GEOMETRY.

Plane Analytic Geometry. Loci and equations. The straight line. The circle. Different systems of coordinates. The parabola, the ellipse, the hyperbola. Higher plane curves.

Freshman Science and Ph.B. Three hours, both semesters.

21-22. DIFFERENTIAL AND INTEGRAL CALCULUS.—The study of the fundamental ideas of calculus, with applications to geometry, mechanics and physics.

Sophomore Science. Elective to others. Four hours.

31. INTERMEDIATE CALCULUS.—A systematic review of the fundamental notions of differential and integral calculus. Multiple integration; determination of areas, volumes, surfaces, centers of gravity, moments of inertia, partial differentiation; power series. Prerequisite, mathematics 13-14, 21-22.

Required of juniors majoring in mathematics. Elective to others. Alternates with mathematics 41. Three hours, first semester.

32. DIFFERENTIAL EQUATIONS.—Solution of ordinary differential equations of the first and second orders. Linear equations with constant coefficient of higher order. Geometric and physical applications of the respective orders. Prerequisite, mathematics 13-14, 21-22.

Required of juniors majoring in mathematics. Elective to others. Alternates with mathematics 42. Three hours, second semester.

33-34. THE TEACHING OF MATHEMATICS.—A course designed primarily for prospective teachers of secondary school mathematics. An investigation into the nature and structure of arithmetic, algebra, and geometry. Mathematics in its relation to science and philosophy. Its role in the development of civilization and culture. Current methods of mathematical instruction; their relation to the cultural and utilitarian aspects of mathematics.

Required of all seniors majoring in mathematics. Alternates with mathematics 43-44. Prerequisite, mathematics 21-22, 31-32. One hour, both semesters.

41. THEORY OF EQUATIONS.—Complex numbers, properties of polynominal functions, solution of cubic and quartic equations, algebraic criteria for ruler and compass constructions, approximation to the roots of nu-



merical equations, determinants, symmetric functions.

Required of all seniors majoring in mathematics. Elective to others. Prerequisite, mathematics 13-14, 21-22. Alternates with mathematics 31. Three hours, first semester.

42. MODERN GEOMETRY.—A course in advanced synthetic Euclidean geometry, dealing with the triangle, the circle, and their properties.

Required of all seniors majoring in mathematics. Elective to others. Alternates with mathematics 32. Prerequisite, mathematics 13-14, 21-22. Three hours, second semester.

- 43-44. SEMINAR IN MATHEMATICS.—A study of selected topics such as algebraic curves, hyperbolic functions, elliptic integrals.

Required of all juniors majoring in mathematics. Alternates with mathematics 33-34. Prerequisite, same as for mathematics 33-34. One hour, both semesters.

## MUSIC

- 11-12. MUSIC APPRECIATION.—This course aims to give the student an understanding of the theory and practice of music. A rapid survey is made of the history of music and of the development of musical composition, and the student is given a systematic course in voice culture supplemented by participation in group singing.

Required of all freshmen. One hour, both semesters.

## PHILOSOPHY

11. LOGIC.—Operations of the intellect, simple apprehension, the universals; judgment, first principles; reasoning. Manifestations of these operations, words, propositions, syllogism; modes of knowing, definition, division, argumentation, sophistry.

Required of all juniors. Three hours, first semester.

13. **CRITERIOLOGY.**—Analytical and psychological approach to the problem of certitude. Objectivity of the propositions of the ideal order. Objective reality of our concepts. An analysis and defense of the different kinds of certitude.  
Required of all juniors. Two hours, first semester.
12. **COSMOLOGY.**—Examination and refutation of the mechanical theory. Exposition and proof of the scholastic theory of matter and form. Criticism of dynamic atomism, of dynamism, and of energism. Time and space. The scholastic theory and modern conceptions of the atom.  
Required of all juniors. Two hours, second semester.
14. **PSYCHOLOGY.**—Faculties of man, vegetative life; sensitive life; external and internal senses; sensitive appetite. Intellectual life, intellect agent and patient. Will, liberty. Origin of ideas. Nature of man, human soul, its simplicity, its spirituality, union of body and soul. Origin of man, of his body, of his soul. Future life, immortality of the human soul, resurrection.  
Required of all juniors. Three hours, second semester.
21. **ETHICS.**—Our ultimate end. Laws. Principles regarding human acts, objective morality, conscience, merit and demerit, virtue and vice. Notion of rights and duties, individual duties, our duties towards God, towards others, towards ourselves, social rights. Domestic society, civil society, international society, religious society.  
Required of all seniors. Five hours, first semester.
22. **ONTOLOGY.**—Notion of being, essence, existence, possibilities. The attributes of being: unity, truth, goodness. Order, beauty, perfection, substance, accidents. Causality, efficient, material and formal, final.  
Required of all seniors. Three hours, second semester.
24. **NATURAL THEOLOGY.**—Existence of God, nature of God, negative and positive attributes. Relations of God

to the world. Refutation of pantheism—creation, conservation, divine concursus, providence of God.

Required of all seniors. Two hours, second semester.

25-26. HISTORY OF PHILOSOPHY.—*First semester:* Oriental Greek, and Roman philosophy; philosophy of the Fathers and scholastic philosophy.

*Second semester:* Modern philosophy beginning with the Renaissance.

Senior A.B. and Ph.B. Two hours, both semesters.

### PHYSICAL EDUCATION

11-12. PHYSICAL EDUCATION.—Instruction and practice in gymnasium activities. Instruction in problems of personal hygiene and public health.

Required of all freshmen. One hour, both semesters.

### PHYSICS

11-12. GENERAL PHYSICS.—An introductory study of mechanics, heat, magnetism, electricity, sound, and light.

Required, sophomore B.S. and B.S., Pre-medical. Two lecture and two laboratory periods, both semesters.

21-22. PHYSICS.—A more detailed study of mechanics, heat, magnetism, electricity, sound, and light.

Required, junior B.S. Two lecture and two laboratory periods, both semesters.

### POLITICAL SCIENCE

11-12. UNITED STATES GOVERNMENT.

This course undertakes to present a comprehensive description and interpretation of the national, state, and local governments of the United States. The student is presented with the more important elements, principles, and problems of political science in general. The salient features of our constitutional system and of our political institutions are described and the student is shown how



these actually operate and how they are limited or expanded through the influence of the courts or political parties. Interest is stimulated through the discussion, written and oral, of those questions which confront every informed and intelligent citizen.

Senior A.B. Elective sophomore Ph.B. Two hours, both semesters.

### 13-14. CONSTITUTIONAL LAW.

The aim of this course is to present the general principles of American constitutional jurisprudence through a study of the Constitution and the judicial interpretations which have been made of it. The texts of pivotal cases are read in connection with the commentary on the doctrines elucidated therein.

Junior Ph.B. Elective to others. Three hours, both semesters.

### 15-16. INTERNATIONAL RELATIONS.

This course considers the contemporary situation in international relations. Attention is focussed upon the present national policies of the Great Powers and an attempt is made to interpret these policies in the light of their basic factors, economic, ethnic, geographic, and historic. It is assumed that the student is familiar with the history of Europe and America prior to the World War and he will be expected to amplify this knowledge by extensive collateral reading.

Senior Ph.B. Elective to others. Three hours, both semesters.

## SOCIOLOGY AND SOCIAL WORK

This department is organized on the basis of a pre-professional program, consisting in theoretical courses and in supplementary practical field work. The necessity to correlate the theoretical knowledge of the students as acquired in the classroom by practical training in the field led to an affiliation of this department with the

Vermont Catholic Charities. Both agencies are independent.

- 11-12. INTRODUCTION TO SOCIOLOGY.—This course gives a general elementary survey of the entire field of sociology. Concept, foundation and structure of society, discussion of the principal social institutions and of the practical problems and agencies of social welfare. Current and historical interpretation of sociology.

Required of all students concentrating in sociology. Elective, junior A.B. and Ph.B., sophomore Ph.B. Three hours, both semesters.

21. CONTEMPORARY SOCIAL PROBLEMS.—A survey of American social problems, poverty, crime, family disorganization, health and physical welfare, treatment of defectives, population problems, social action, and reform.

Required of all students concentrating in sociology. Elective, junior A.B. and Ph.B. Three hours, one semester.

22. CHILD WELFARE AND FAMILY WELFARE.—Dependency and neglect, problems and principles of child saving and child care, foster care, adoption and illegitimacy, juvenile delinquency, family maladjustments and their social treatment, family budgets, family consultation, education for family living.

Required of all students concentrating in sociology. Elective, junior A.B. and Ph.B. Three hours, one semester.

23. LABOR PROBLEMS.—Unemployment, problem of insufficient wages, standards of living, workers' risks, child labor, employment of women in industry, labor unions, employers' associations, collective bargaining, personnel management, protective labor legislation.

Elective, junior A.B. and Ph.B. Three hours, one semester.

24. SOCIAL CASE WORK.—A general introductory course in the basic processes of social case work, methods of

social case study, the technique of interviewing, diagnosis and evaluation, methods of treatment, case recording. The students' field experience and the case records of the Vermont Catholic Charities will be used for the basis of analysis of special cases.

Elective, junior A.B. and Ph.B. Three hours, one semester.

25. **PHILOSOPHY OF SOCIAL WORK.**—Application of philosophy to theory and practice of social work. Christian motives of social work. Catholic conception of physical, social, and spiritual health. Critique of faulty approaches to social work, evaluation of unethical standards in case work and in current literature on social work.

Required of all students concentrating in sociology. Elective to junior A.B. and Ph.B. Two hours, one semester.

26. **SOCIAL ETHICS.**—This course is designed to give students the basic Catholic principles as allied to the social field. The following topics will be considered: social virtues, religion and social work, social values of the family, labor, schools and other social agencies, human personality, dignity of human person, social justice, charity, and equity.

Required of all students concentrating in sociology. Elective to junior A.B. and Ph.B. Two hours, one semester.

- 27-28. **FIELD WORK.**—Training in the field should give the students the necessary practical experience in social work. Six credits of field work are required for those majoring in sociology and social work. These credits may be acquired in one of two ways: 1) four hours of field work (three credits) during a semester in the junior year and four hours during a semester in the senior year; or, 2) six weeks' summer residence with the Vermont Catholic Charities (six credit hours): this summer field work may be done in two periods of three weeks each.



31. HISTORY OF SOCIAL WORK.—Offered in 1942-1943.
32. PUBLIC WELFARE.—Offered in 1942-1943.
33. SOCIAL LEGISLATION.—Offered in 1942-1943.
34. COMMUNITY ORGANIZATION FOR SOCIAL WORK.—Offered in 1942-1943.
35. FINANCING PRIVATE SOCIAL WORK.—Offered in 1942-1943.
36. MEDICAL INFORMATION FOR CASE WORK.—Offered in 1942-1943.
37. SOCIAL STATISTICS.—Offered in 1942-1943.
- 41-42. SEMINAR IN SOCIAL WORK. Students' papers on selected subjects of social work under supervision and guidance of the professor. Systematic discussion follows each paper.  
Required of juniors and seniors majoring in sociology. One hour, both semesters.

## RELIGION

### 11-12. APOLOGETICS.

This course begins with a study of grace and of merit, the fruit of grace. The seven sacraments, the channels of grace, are then treated in general and in species, and special emphasis is given to the central act of religion, the Holy Sacrifice of the Mass. The four last things, death, judgment, heaven and hell (purgatory) are studied as an introduction to the duties of Catholics. Next comes the nature and source of duties in general. This is followed by the commandments of God and of the Church, which, of course, determine the specific duties of Catholics. The course closes with a short treatise on prayer in general and devotion to the Blessed Virgin.

Freshmen. Two hours, both semesters.

### 21-22. APOLOGETICS.

This course briefly covers the greater part of dogmatic theology. It starts with the history, nature, and creden-

tials of the pre-Christian and Christian revelation. Then, a short history of the formation of the Church by Christ is given, showing that He organized His Church to preserve and teach Christian revelation. From what Christ said and did, conclusions are drawn about the work, the marks, the constitution and functions of the Church and its relations with civil authority. The Catholic Church is then identified as the true Church of Christ, man's means of salvation. The doctrines of the Catholic Church: the Trinity, creation, supernatural elevation of man, the fall of man and its consequences, the Incarnation and redemption, are then studied in detail.

Sophomores. Two hours, both semesters.

31-32. SCRIPTURE.

General Introduction. Inspiration; Canon of Sacred Scripture; versions; hermeneutics. First period, from the creation of the world to Abraham; outline of the various questions discussed concerning primitive history. Second period, the Patriarchal Age, from Abraham to Moses. Third period, from Moses to the monarchy, deliverance from Egypt; the Law; time and history of the Judges. Fourth period, from the institution of the monarchy to the Babylonian captivity. Fifth period, from the Babylonian captivity to our Lord.

Juniors. Two hours, both semesters.

41-42. SCRIPTURE.

Outlines of New Testament History. Birth and childhood of Christ; His hidden life. Preparation of the public ministry of Jesus; the three years of His public life. Holy Week; Our Savior's ministry in Jerusalem; Passion, Death and Resurrection of Christ. The Acts of the Apostles and the beginnings of the Christian Church. The Books of the New Testament; Jewish sects at the time of Christ.

Seniors. Two hours, both semesters.

## STUDENT ACTIVITIES

### RELIGIOUS

THE SODALITY OF THE BLESSED VIRGIN MARY is one of the oldest and most popular of the student organizations. It was established at the College on March 25, 1906, and on June 1, 1907, was aggregated to the Roman "Prima Primaria." The aim of the Sodality is to inculcate a fervent, practical love for Jesus and Mary, and to inspire an imitation of their virtues. To this end weekly meetings are held in the College chapel during which an instruction is given by the Reverend director. The subjects treated and the manner of discussion are such as to arouse the liveliest interest of a college student in problems that are very close to him. The piety which the Sodality seeks to cultivate is not a vague sentimentalism, but rather an intelligent habit of looking at life through the eyes of faith, and especially of constantly using the means of grace. A necessary consequence of the work of the Sodality is the promotion of the individual's interest in the welfare of his fellow students, and an awakening of the social consciousness that is essential if the student is to realize his obligation to function harmoniously with other members of Christ's Mystical Body in the accomplishment of God's Holy Will. A practical follow-up on the weekly meetings is the Sodality Bulletin Board which carries the daily comments of the Reverend director. All students are eligible for membership in the Sodality.

THE CATHOLIC STUDENTS' MISSION CRUSADE, a nationwide organization, with headquarters in Cincinnati, Ohio, was established at St. Michael's College on May 15, 1920, at the very beginning of the Crusade movement. The aim of the society is to awaken an interest in missionary activity, point out the layman's obligation to spread the Kingdom of God, and habituate the student to various means of promoting missionary work—especially by prayer and sacrifice. Meetings



are held monthly at which conferences are given by the Reverend director, or forums conducted by the students themselves. A collection is taken up each Sunday during Advent and Lent, and a considerable sum is collected during the year by mite boxes, all of which is contributed to various missionary societies.

### NEWMAN LYCEUM

#### *literary*

THE NEWMAN LYCEUM activities comprise three departments: Lyceum-Literary, Lyceum-Forensic, and Lyceum-Publishing activities. The organization takes its name and inspiration from the famous English convert and Cardinal. Its membership is selective, and its governing body composed of faculty representatives and student boards.

The aims of the Lyceum are threefold: it seeks to broaden interest and cultivate love for literature and especially to stimulate the student in the study of the worthwhile contributions to current literature. The round-table method is commonly used to conduct the work of the Lyceum-Literary, but at regular intervals students prepare literary studies which are read at the bi-monthly meetings and are later discussed in an open forum. The Lyceum-Literary meetings afford the student abundant opportunities for self-expression.

#### *forensic*

The second aim of the Lyceum is the cultivation of interest in debating, and the development of the technique of argumentation by practical work in speaking. This section meets bi-monthly, and conducts intramural and intercollegiate debates. Besides the preparation of debates, the Lyceum-Forensic has for its purpose to discuss current affairs of general civic, economic, or religious interest. Practice in extemporaneous criticism enables the student not only to develop a facility for public oral expression, but arouses keen interest in the affairs of the world.

*publishing*

The third aim of the Lyceum is the publication of the student literary quarterly, *The Lance*. This activity affords the student an admirable opportunity to develop literary talent, and to learn the fundamentals of editing. *The Lance* has its own rooms furnished with the necessary equipment for an editorial and business office. The general responsibility of the publication—editing, managing, financing—rests with a student board composed of an editor-in-chief, six associate editors, a business manager, and a circulation manager elected by students who have gained membership in Lyceum-Publishing through the acceptance and publication of a literary contribution. Departmental editors are appointed by the elected board.

## ASTRONOMY

THE ASTRONOMY CLUB is composed of students who wish to acquaint themselves with the elements of astronomy. Informal lectures on stars, planets, the moon, the time and movement of heavenly bodies are given to the members of the club throughout the year. Telescopic observations in the Holcomb Observatory supplement these lectures.

## CLUB CARILLON

THE CLUB CARILLON is a literary society for students who wish to make a special study of the French language and literature. Meetings are held bi-monthly. French conversation, readings, criticisms, composition, and singing form the usual program of the Club's activities.

## DRAMATICS

*the Passion play*

St. Michael's College students have acquired notable success by their annual production of the Passion Play. The Play was first given at the Strong Theatre in Burlington in 1930, and has been repeated since then in Burlington and

Rutland, Vermont, with great popular approval. Over a hundred students participate in this drama, and thus a large portion of the student body benefit by the training which this type of activity provides.

*class plays*

A feature of the dramatic activities at St. Michael's College is the annual One Act Class Play Tournament staged at the College during the first semester. Though coached by faculty directors, the students handle the entire details of the contest, and are thus given an opportunity to master the technique of play production.

MUSIC

*concert orchestra*

This organization furnishes additional opportunities to the St. Michael's student to cultivate musical art. The College functions make frequent demands upon the orchestra.

*choir*

The College Choir provides training in voice culture and gives to interested and talented students a chance to study plain chant and polyphony. The Choir furnishes choral music for all the solemn religious exercises at the College, appearing every Sunday at the High Mass in the College Chapel. Membership in the Choir is secured by application to the choir director, and the successful passing of a voice test.

ATHLETICS

The St. Michael's Athletic Association is a student organization charged with the responsibility of managing the various intercollegiate and intramural sports programs. It is presided over by a faculty moderator, an athletic director, and a student board. Each student is a member of the Association and is entitled thereby not only to instruction in the physical education programs, but also to admission to all athletic contests held under the supervision of the Association



on the College property. The student is also provided with the necessary equipment and paraphernalia for the games in which he may participate.

The College engages a competent director who, besides giving the necessary instruction for the sports activities, gives especial attention to the health of the student. Every precaution is taken to prevent accidents in athletic contests, but should injuries occur, either in practice or contests, the College can not assume any legal responsibility for the expenses of caring for the injured participant; this applies to intercollegiate as well as intramural sports. It is the policy of the Athletic Association, however, to arrange for special rates with local doctors and hospitals for such cases. A plan was put forward by the Association in 1935 whereby on the payment of voluntary fee of \$5.00, the student is guaranteed free doctor's care and hospitalization in case of accident received in any of the College's athletic contests whether intramural or intercollegiate. Further instructions concerning this plan will be mailed to parents by the moderator of athletics at the opening of the school year.

## ALUMNI

The St. Michael's College Alumni Association is designed as an effective channel whereby the influence of the College may remain and grow in the lives of the alumni, and at the same time as a practical means to promote the educational work done by St. Michael's. Local chapters have been formed in New York City, Springfield, Mass., Pittsfield, Mass., Boston, Mass., Albany, N. Y., Malone, N. Y., Saranac Lake, N. Y., Burlington, Vt., Rutland, Vt., St. Albans, Vt., and Montreal, P. Q. The Association is governed by an executive committee composed of Mr. Roger L. Keleher, '17, president; Mr. Fernand A. Boudreau, '31, vice-president; Rev. Edward J. Tining, S.S.E., '27, secretary-treasurer; and Mr. Robert A. Rivers, '37, auditor; and by a board of directors.

## CLASS OF NINETEEN HUNDRED FORTY

## CANDIDATES FOR DEGREES

*Bachelor of Arts*

Henry E. Albiser, <i>cum laude</i>	Robert E. Hebert, <i>cum laude</i>
Robert L. Coulter	Frank E. Moriarty
George E. Demers	Edward F. Murphy
George A. Fortune	LaFayette L. Saucier
Clyde A. Graves, <i>cum laude</i>	Lawrence E. Simard
	Peter J. Stamon
Adrian W. St. Charles	

*Bachelor of Philosophy*

John E. Akey	Joseph A. Kelly,
Robert J. Conover	<i>cum laude</i>
Robert E. Cronin	Frank C. Mastroianni
Walter A. Gover	Leo J. Pratt
Robert E. Greene	Donald J. Steffens
John J. Herbert	Francis M. Welch

*Bachelor of Science*

Guy G. Cannity	John F. Klim
J. Barron Clancy	John F. Moore
George W. Grebert	James W. Myers
James F. Herbert	Donald J. Sullivan

## REGISTER OF STUDENTS

1940-1941

Ahern, Robert A.	Sophomore	Clayburg, N. Y.
Aimée, F.C.S.P., Sister	Summer Session	St. Johnsbury, Vt.
Akey, Donald	Freshman	Burlington, Vt.
Albert, F.C.S.P., Sister	Summer Ssession	Winooski, Vt.
Alexius, R.S.M., Sister M.	Summer Session	Burlington, Vt.
Ambrose, F.C.S.P., Sister	Summer Session	Montreal, P. Q.
Ambrose, R.S.M., Sister M	Summer Session	Burlington, Vt.
Anderson, Stuart H.	Sophomore	Binghamton, N. Y.
Anita, R.S.M., Sister M.	Summer Session	Burlington, Vt.
Annunciata, R.S.M., Sister M.	Summer Session	Burlington, Vt.
Ansheles, Robert E.	Freshman	West Rutland, Vt.
Baptista, R.S.M., Sister M.	Summer Session	Burlington, Vt.
Barbara, R.S.M., Sister M.	Summer Session	Burlington, Vt.
Barkyoumb, Walden K.	Senior	Fairfax, Vt.
Barrett, Frederick	Sophomore	Milton, Vt.
Beaubien, Rochard	Sophomore	Millers Falls, Mass.
Bechard, Leon W.	Freshman	Plattsburg, N. Y.
Belisle, John	Sophomore	Bloomfield, Vt.
Bernard, Edward G.	Freshman	Burlington, Vt.
Berry, Paul V.	Sophomore	Hinesburg, Vt.
Bickens, Francis R.	Freshman	New York, N. Y.
Bicknell, Luke W.	Freshman	Essex Junction, Vt.
Bisson, Raymond E.	Freshman	Barre, Vt.
Bombard, Arthur J.	Freshman	Burlington, Vt.
Bonaventura, R.S.M., Sister M.	Summer Session	Burlington, Vt.
Bonner, George A.	Junior	Westport, N. Y.
Boucher, Maurice U.	Freshman	Highgate Center, Vt.
Boylan, John J.	Freshman	New York, N. Y.
Branon, Robert E.	Senior	Fairfield, Vt.



Brennan, Thomas F.	Sophomore	Worcester, Mass.
Brennan, Thomas J.	Junior	Troy, N. Y.
Bruce, Allan	Freshman	Burlington, Vt.
Brunelle, R.H., R.N., Sister M.	Summer Session	Winooski Park, Vt.
Buley, Vincent F.	Freshman	Richmond, Vt.
Burns, George	Sophomore	Montpelier, Vt.
Bushey, David E.	Senior	North Adams, Mass.
Cagney, Joseph K.	Senior	Manchester, Vt.
Cain, Francis J.	Freshman	Burlington, Vt.
Caldara, John N.	Sophomore	Schenectady, N. Y.
Candon, Charles V.	Senior	Pittsford, Vt.
Carmel, R.S.M., Sister M.	Summer Session	Burlington, Vt.
Carroll, George W.	Freshman	Plattsburg, N. Y.
Carroll, Raymond J.	Junior	Island Pond, Vt.
Chepaitis, Stanley P.	Senior	Hudson, N. Y.
Chevalier, John H.	Junior	Cohoes, N. Y.
Clark, Willis B.	Senior	Burlington, Vt.
Clark, William J.	Sophomore	Scarsdale, N. Y.
Clement Paul, F.C.S.P., Sister	Summer Session	Winooski, Vt.
Clifford, Robert G.	Freshman	Rutland, Vt.
Clotilde, R.S.M., Sister M.	Summer Session	Burlington, Vt.
Coffey, Frederick	Senior	Burlington, Vt.
Collins, Francis F.	Junior	Holyoke, Mass.
Conlin, Edward F.	Senior	Holyoke, Mass.
Connelly, John J.	Senior	Great Barrington, Mass.
Connolly, Raymond J.	Freshman	Pittsfield, Mass.
Connor, Frederick J.	Freshman	Auburn, Mass.
Connors, Charles	Sophomore	Springfield, Mass.
Connors, Joseph T.	Sophomore	Springfield, Mass.
Concilio, R.S.M., Sister M.	Summer Session	Burlington, Vt.
Cookson, Paul H.	Senior	Biddeford, Me.
Coonan, Walter F.	Sophomore	Springfield, Mass.
Courville, George	Special	Burlington, Vt.
Coutu, Paul A.	Freshman	Pascoag, R. I.

Coyne, John F.	Sophomore	Portland, Me.
Cummings, Frederick	Sophomore	Burlington, Vt.
Cunningham, Charles	Junior	Pittsfield, Mass.
Curran, Louis F., Jr.	Freshman	Dorchester, Mass.
Cutler, Earl J.	Freshman	Cambridge, Vt.
Delaney, R.H., R.N., Sister	Summer Session	Burlington, Vt.
Demers, George E.	Summer Session	Randolph, Vt.
Devine, Hugh P.	Freshman	Wollaston, Mass.
Dillon, Peter L.	Sophomore	Boston, Mass.
DiLorenze, Anthony	Freshman	Hartford, Conn.
Dominic, F.C.S.P., Sister	Summer Session	St. Johnsbury, Vt.
Dominica, R.S.M., Sister M.	Summer Session	Burlington, Vt.
Donahue, Henry E.	Junior	Barre, Vt.
Donat-Joseph, F.C.S.P., Sister	Summer Session	Montreal, P. Q.
Donlin, John J.	Freshman	Springfield, Mass.
Donnellan, Francis A.	Senior	Springfield, Mass.
Doyle, Henry W.	Sophomore	Walton, N. Y.
Dubois, Conrad A.	Freshman	Woonsocket, R. I.
Duclos, Gerald R.	Freshman	Enosburg Falls, Vt.
Duffany, R.H., R.N., Sister M.	Summer Session	Winooski Park, Vt.
Dunn, Harry J.	Freshman	Waterbury, Conn.
Egan, William J.	Freshman	Brooklyn, N. Y.
Esther-Lucy, F.C.S.P., Sister	Summer Session	St. Johnsbury, Vt.
Fanning, William	Sophomore	New York, N. Y.
Ferland, Bernadette, R.N.	Summer Session	Burlington, Vt.
Fisher, John G.	Sophomore	St. Albans, Vt.
Fitzgerald, William N.	Sophomore	Montpelier, Vt.
Fitzgibbon, John P.	Sophomore	Holyoke, Mass.

Flahive, James J.	Freshman	Springfield, Mass.
Flood, William A.	Freshman	North Bennington, Vt.
Francis, F.C.S.P., Sister	Summer Session	Winooski, Vt.
Frappier, William H.	Freshman	Waterbury, Conn.
Frederick, F.C.S.P., Sister M.	Summer Session	Manchester, N. H.
French, Eugene	Sophomore	Albany, N. Y.
Friel, Richard W.	Freshman	Glastonbury, Conn.
Furkey, John D.	Freshman	Burlington, Vt.
Galligan, Eymard P.	Sophomore	Saratoga Springs, N. Y.
Gauvreau, Thomas	Freshman	Pittsfield, Mass.
Geisler, George M.	Sophomore	North Adams, Mass.
Gervais, Russell F.	Sophomore	Winooski, Vt.
Goodson, William F.	Freshman	Glens Falls, N. Y.
Guerin, Robert G.	Senior	Biddeford, Me.
Guter, Stephen	Sophomore	Watervliet, N. Y.
Hammond, William P.	Freshman	Burlington, Vt.
Hannifan, Thomas	Senior	West Fitchburg, Mass.
Hannan, James F.	Sophomore	Holyoke, Mass.
Hannigan, Cornelius J.	Sophomore	Springfield, Mass.
Hart, Vernon J.	Senior	Hinesburg, Vt.
Hartnett, John C.	Freshman	Lynbrook, L. I., N. Y.
Hawver, Walter	Sophomore	Hudson, N. Y.
Henderson, George F.	Junior	Springfield, Mass.
Hickey, Robert J.	Sophomore	Pittsfield, Mass.
Higgins, Joseph F., Jr.	Freshman	Forest Hills, L. I., N. Y.
Holcomb, James M.	Senior	Burlington, Vt.
Holland, John E.	Sophomore	Barre, Vt.
Houle, Marcel P.	Senior	Biddeford, Me.
Hughes, Martin J.	Freshman	Mechanicville, N. Y.
Immaculata, R.H., R.N., Sister	Summer Session	Burlington, Vt.
Joan, R.S.M., Sister M.	Summer Session	Burlington, Vt.
Joseph, R.S.M., Sister M.	Summer Session	Burlington, Vt.



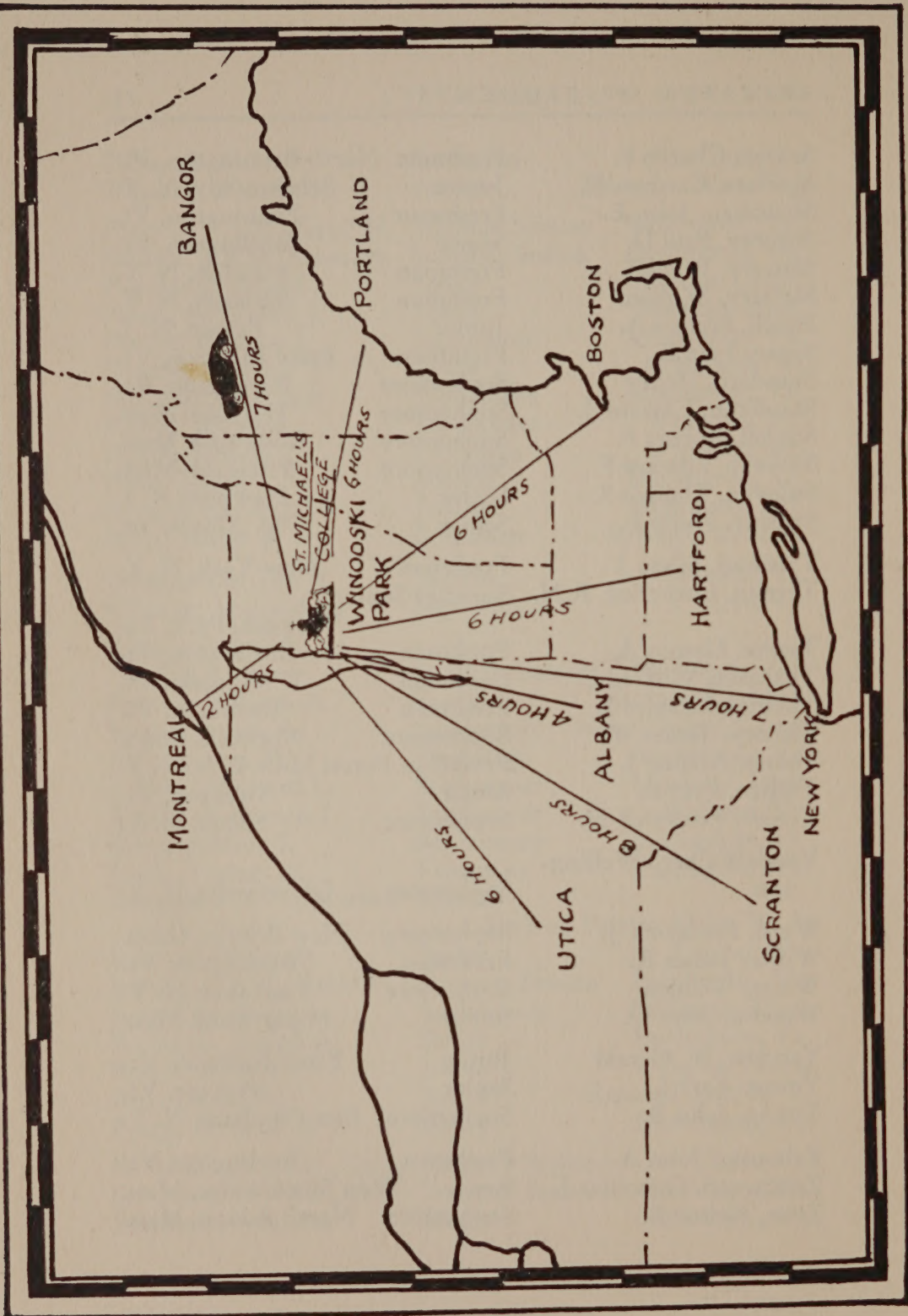
Kacmarcik, Francis J.	Sophomore	New Britain, Conn.
Kavanaugh, Robert F.	Junior	Hudson, N. Y.
Kearney, James T.	Sophomore	West Rutland, Vt.
Keefe, James D.	Senior	North Walpole, N. H.
Keenan, Thomas A.	Junior	Rutland, Vt.
Keleher, Roger L., Jr.	Freshman	Springfield, Mass.
Kelleher, Cornelius H.	Freshman	Saugatuck, Conn.
Kelly, Nicholas J.	Freshman	New York, N. Y.
Kelly, Norman J.	Freshman	Cambridge, Mass.
Knights, Leo A.	Junior	Bellows Falls, Vt.
LaChapelle, J. Allan	Sophomore	Holyoke, Mass.
LaFrance, Leo J.	Freshman	Pittsford, Vt.
Lapine, Edmond	Sophomore	North Wilbraham, Mass.
Laramie, John W.	Junior	Fair Haven, Vt.
Lareau, Philip	Sophomore	Highgate Center, Vt.
Leahy, Allan W.	Freshman	Saranac Lake, N. Y.
Leahy, John R.	Junior	St. Albans, Vt.
LeClerc, Norman T.	Sophomore	Berlin, N. H.
Ledden, Howard P.	Senior	St. Albans, Vt.
Lefemine, Vito D.	Sophomore	Plainville, Conn.
Lesage, Paul D.	Junior	Winooski, Vt.
Levasseur, Edward J.	Junior	Fort Fairfield, Me.
Lewis, John M.	Sophomore	New York, N. Y.
Lillis, Patrick J.	Sophomore	Brighton, Mass.
Limoges, George J.	Freshman	St. Albans, Vt.
Linehan, Robert W.	Freshman	Glens Falls, N. Y.
Long, John P.	Senior	Springfield, Mass.
Louise, R.S.M., Sister M.	Summer Session	Burlington, Vt.
Ludwig, Richard B.	Freshman	Burlington, Vt.
Lynch, John A.	Sophomore	Bennington, Vt.
Lynch, Robert E.	Freshman	Burlington, Vt.
Mack, John J.	Freshman	Springfield, Mass.
Madigan, James W.	Freshman	Burlington, Vt.
Madigan, John	Sophomore	Burlington, Vt.
Malo, Ernest L., Jr.	Freshman	East Arlington, Vt.

Malone, Robert L.	Sophomore	Waterbury, Conn.
Marie, F.C.S.P., Sister	Summer Session	Manchester, N. H.
Martin, F. I. C., Brother	Special	Port au Prince, Haiti, W. I.
Martin, Robert	Special	Burlington, Vt.
Mary of the Sacred Heart, R.H., R.N., Sister	Summer Session	Winooski Park, Vt.
Mastroberardino, Joseph	Sophomore	Rockaway Beach, N. Y.
McArdle, Alfred J.	Sophomore	Scarsdale, N. Y.
McClay, Walter H.	Sophomore	Bangor, Me.
McGrath, Emerson B.	Junior	Winooski, Vt.
McGuirk, John T.	Freshman	Rutland, Vt.
McKenzie, Donald R.	Freshman	Burlington, Vt.
McNeil, Joseph C.	Junior	Portland, Me.
McNeil, Thomas J.	Freshman	Norwalk, Conn.
McKinney, James R.	Freshman	Hartford, Conn.
Medlar, Raeburn H.	Sophomore	Burlington, Vt.
Mildred, R.S.M., Sister M.	Summer Session	Burlington, Vt.
Mitiguy, George A., Jr.	Junior	Burlington, Vt.
Moore, Walter M.	Junior	Rutland, Vt.
Moreau, J. Maurice	Junior	Swanton, Vt.
Moriarty, James P.	Freshman	Springfield, Mass.
Moriarty, Robert J.	Junior	Chicopee, Mass.
Moriarty, Thomas H.	Freshman	Fitchburg, Mass.
Morrisette, John F.	Senior	Randolph, Vt.
Mullaney, Thomas P.	Freshman	Barton, Vt.
Neary, James R.	Sophomore	Burlington, Vt.
Noury, Juliette C., R.N.	Summer Session	Winooski Park, Vt.
Obelleiro, Ferdinand E.	Freshman	New York, N. Y.
O'Brien, Daniel R.	Freshman	Burlington, Vt.
O'Brien, Edward B.	Freshman	Springfield, Mass.
O'Brien, Francis W.	Junior	Winooski, Vt.
O'Brien, Robert E.	Junior	Winooski, Vt.

O'Rourke, John L.	Freshman	Rutland, Vt.
O'Grady, Harold T.	Junior	Essex Junction, Vt.
Patricia, R.S.M., Sister M.	Summer Session	Burlington, Vt.
Pauline, R.S.M., Sister M.	Summer Session	Burlington, Vt.
Pequignot, Jules F.	Junior	Torrington, Conn.
Peters, Raymond J.	Junior	Sheffield, Mass.
Pfeifer, Edward J.	Sophomore	Montpelier, Vt.
Plouffe, Paul I.	Senior	Cohoes, N. Y.
Plunkett, Matthew	Sophomore	Burlington, Vt.
Poirier, Bernard	Sophomore	Winooski, Vt.
Poirier, Robert J.	Freshman	Winooski, Vt.
Pratt, Leo J.	Special	Burlington, Vt.
Price, Richard O.	Junior	Edgewood, Md.
Prior, Philip B.	Freshman	Springfield, Mass.
Quenneville, Leo R.	Junior	Winooski, Vt.
Quinlan, Leonard M.	Sophomore	Barre, Vt.
Raymond Joseph, F.C.S.P., Sister	Summer Session	Burlington, Vt.
Reavey, William A.	Senior	Springfield, Mass.
Regan, Joseph F.	Sophomore	New London, Conn.
Riley, James T.	Freshman	Burlington, Vt.
Roberts, Bernard L.	Sophomore	Gardiner, Mass.
Robillard, Francis L.	Sophomore	Rutland, Vt.
Rock, Arthur J.	Sophomore	Burlington, Vt.
Rock, Vernon A.	Freshman	Burlington, Vt.
Romual, F. I. C., Brother	Special	Port au Prince, Haiti, W. I.
Rooney, Dennis R.	Senior	Fairfax, Vt.
Rosarii, R.S.M., Sister M.	Summer Session	Burlington, Vt.
Ross, Francis E.	Sophomore	Holliston, Mass.
Rousseau, Joseph E.	Senior	Burlington, Vt.
Roy, Francis T.	Junior	Berlin, N. H.
Roy, Loyola M.	Junior	Rouses Point, N. Y.
Rugg, Bernard A.	Senior	Burlington, Vt.
St. Charles, C.N.D., Sister	Summer Session	St. Albans, Vt.
St. Gabriel, C.N.D., Sister	Summer Session	St. Albans, Vt.
Sansoucy, Armand	Senior	Winooski, Vt.



Scarey, Charles E.	Freshman	North Bennington, Vt.
Sgarlata, Carmen R.	Junior	Schenectady, N. Y.
Shanahan, John E.	Freshman	Bennington, Vt.
Sheehey, Paul D.	Senior	Burlington, Vt.
Slattery, Francis	Freshman	Standish, N. Y.
Slattery, William	Freshman	Standish, N. Y.
Smith, Francis A.	Junior	Passaic, N. J.
Spear, John K.	Freshman	Essex Junction, Vt.
Standard, Henry	Sophomore	Burlington, Vt.
Stapleton, Edward J.	Sophomore	Holyoke, Mass.
Stickel, Robert F.	Sophomore	Roslindale, Mass.
Sullivan, Edward F.	Sophomore	Pittsfield, Mass.
Sullivan, Thomas S.	Senior	Newport, R. I.
Sweeny, Philip E.	Senior	St. Albans, Vt.
Tassinari, Silvio J.	Freshman	New York, N. Y.
Terrien, Catherine, R.N.	Summer Session	
		Winooski Park, Vt.
Tessier, Gaston A.	Freshman	Burlington, Vt.
Thabault, Wilfred L.	Freshman	Winooski, Vt.
Thomas, Leonard S.	Freshman	Shelburne, Vt.
Tierney, James W.	Sophomore	Norwalk, Conn.
Torres, Arthur J.	Freshman	Forest Hills, L. I., N. Y.
Trahan, Paul E.	Senior	Swanton, Vt.
Treder, Frederick H.	Sophomore	Scotia, N. Y.
VandeWalker, Welling- ton	Sophomore	Gloversville, N. Y.
Ward, Frederick J.	Sophomore	New Britain, Conn.
White, James R.	Freshman	Burlington, Vt.
White, William	Sophomore	Tuckahoe, N. Y.
Woodin, John O.	Senior	Millers Falls, Mass.
Yandow, W. Gerald	Junior	Essex Junction, Vt.
Young, Earl J.	Senior	Proctor, Vt.
Young, John B.	Sophomore	East Chatham, N. Y.
Zabouski, John A.	Freshman	Burlington, Vt.
Zancanato, Guerrino J.	Senior	West Stockbridge, Mass.
Ziter, Nelson B.	Sophomore	North Adams, Mass.





## REGISTRATION

Tuesday, September 16, 1941

9.00-12.00 a.m., 1.30-6.00 p.m.

In registering the student should observe the following order: see first the treasurer, then the registrar, and finally the prefect of discipline. The office of the treasurer is Room 27, Recitation Building, and that of the registrar Room 29, Recitation Building. The office of the prefect of discipline is on the first floor of Old Hall.

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*Students should not arrive before Tuesday, September 16. Rooms are not available before 9.00 a.m. on September 16; dining room service starts the same day at 6.00 p.m., Day-light Saving Time.*



